

Interactive Language Therapy Notebooks

Teaching Scenes

Interactive Notebooks are a very flexible activity. Each Therapist will adapt them and use in different ways according to the needs of her students. However the following pages give the suggested assembly and use for the pages in this section.

I have also provided examples of ways you might adapt the pages in different ways to differentiate for the needs of students at a variety of levels within one session.

The completed notebook page provides a valuable record of work as well as an easy reference to use for recap. Much of the learning though takes place whilst completing the page so don't be afraid to take your time!

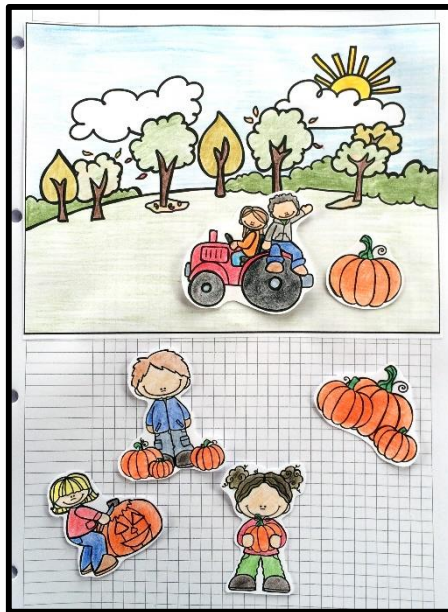
Many of the examples include the instruction to "write" a small amount of text. In all cases it is acceptable for the SLP to do the writing from the student's verbal response.

Stick the background scene into the notebook but leave the other cut outs loose until later.

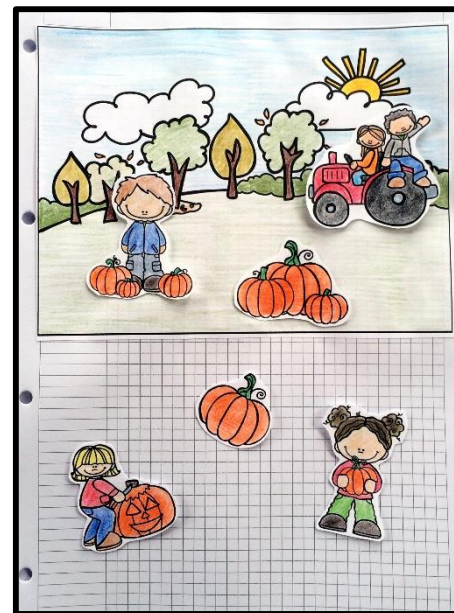


Use these pieces as a receptive language activity...

“Put the pumpkins behind the tractor.”

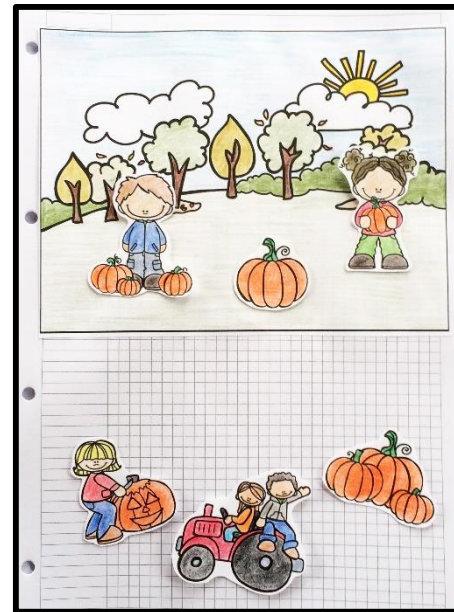


“Put the pumpkin behind the tractor.”



Or as a picture description task...

“The children are riding on the tractor.”



“The big pumpkin is on the ground.”

The student then chooses to glue some or all of the pieces in place and writes (or dictates) sentences about the picture.

Spare pieces can be used as an extension activity during the same or a later session.



The children are riding on the tractor.

The big pumpkin is on the ground.

The boy has three pumpkins.



There are three pumpkins.

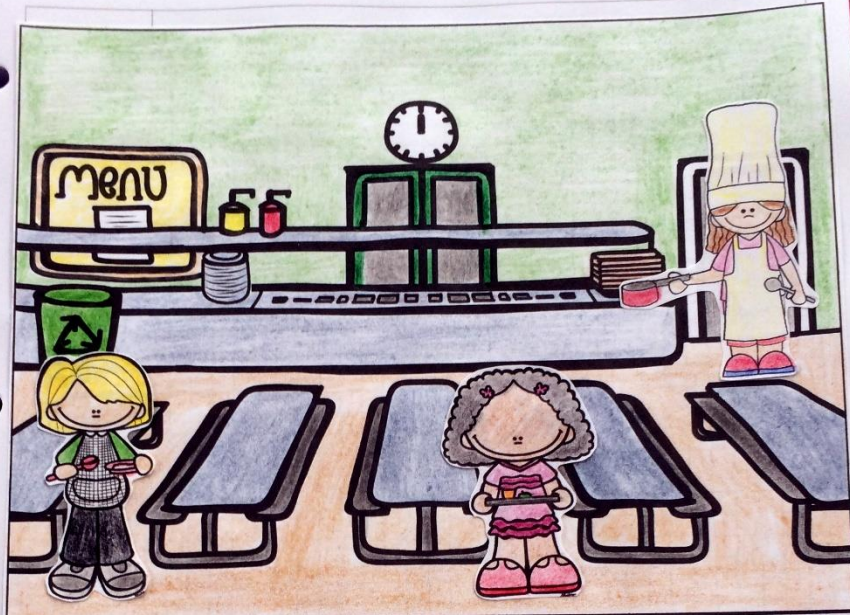


The Mom is using a knife to carve the lantern.



The girl is carrying a pumpkin. She chose it by herself.

The length of sentence can be varied according to the student's goals.



The cook is wearing a tall hat.

The girl is carrying her lunch.

The lady is wearing an apron to keep her clothes clean.



They are eating.



He is carrying his lunch.



Lunch box

Holds food

Has a lid

Made of plastic.

Take home each day.



Lunch tray

Holds food

Does not have a lid

Made of plastic.

Stays at school

The pictures can be used to reinforce grammar goals such as pronouns or verb tenses.



The boy is raking the leaves
to make a heap.

A leaf is fluttering in the air.

It is a windy day in fall.



The boy is kicking the
leaves.



The dog is sitting on
the leaves.



The girl is raking the
leaves.

Students can dictate a simple narrative about the scene they have created.



Reading at School

Mrs Smith asked the students to choose a book and read quietly.

Natalie sat on the bean bag.

Suzy arrived late and so she was last to choose a book.



The teacher is reading a story.



The children are sitting on the carpet.



He is waving.



She is waving.