

Area	Grade	CCSS	Standard
Pronouns	1 st	L 1d.	Use personal, possessive, and indefinite pronouns.
Nouns	K	L 1b.	Use frequently occurring nouns.
Nouns	1st	L 1b.	Use common, proper, and possessive nouns.
Adjectives	K	SL 4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
Adjectives	1st	L 1f.	Use frequently occurring adjectives.
Verbs	K	L 1b.	Use frequently occurring verbs.
Verbs	1st	L 1c.	Use singular and plural nouns with matching verbs in basic sentences.
Verbs	2nd	L 1e.	Use verbs to convey a sense of past, present, and future.
Verbs	2nd	L 1d.	Form and use the past tense of frequently occurring irregular verbs.
Prepositions	K	L 1e.	Use the most frequently occurring prepositions.
Prepositions	1st	L 1i.	Use frequently occurring prepositions.
Conjunctions	1st	L 1g.	Use frequently occurring conjunctions (e.g., and, but, or, so, because).
Conjunctions	2nd	L 1g.	Produce, expand, and rearrange complete simple and compound sentences.

Plurals	K	L 1c.	Form regular plural nouns orally by adding /s/ or /es/
Plurals	2nd	L1b.	Form and use frequently occurring irregular plural nouns.
Categories	K	L5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
Categories	1st	L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
Questions	K	L 1d.	Understand and use question words
Questions	K	SL 3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood
Questions	1st	L 1d.	Understand and use question words
Shades of Meaning	1st	L 5d.	Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.
Shades of Meaning	2nd	L 5d.	Distinguish shades of meaning among closely related verbs and closely related adjectives.
Opposites	K	L5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.
Sequencing	K	W 3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in

			which they occurred, and provide a reaction to what happened.
Sequencing	1st	W 3.	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
Complete Sentences / Expanding Utterances	K	L1f.	Produce and expand complete sentences in shared language activities.