

Interactive Language Therapy Notebooks

Teaching Scenes

Interactive Notebooks are a very flexible activity. Each Therapist will adapt them and use in different ways according to the needs of her students. However the following pages give the suggested assembly and use for the pages in this section.

I have also provided examples of ways you might adapt the pages in different ways to differentiate for the needs of students at a variety of levels within one session.

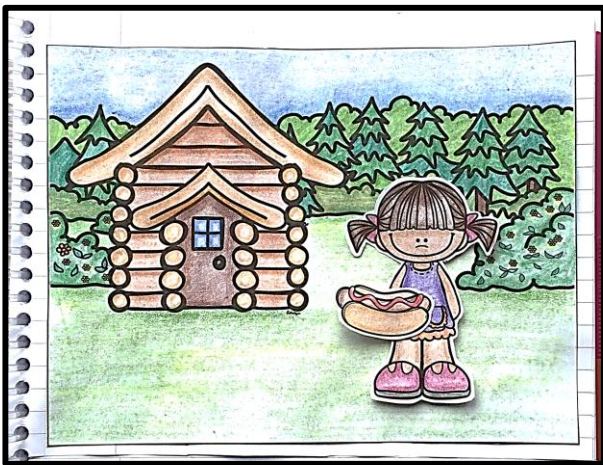
The completed notebook page provides a valuable record of work as well as an easy reference to use for recap. Much of the learning though takes place whilst completing the page so don't be afraid to take your time!

Many of the examples include the instruction to "write" a small amount of text. In all cases it is acceptable for the SLP to do the writing from the student's verbal response.

Stick the background scene into the notebook but leave the other cut outs loose until later.

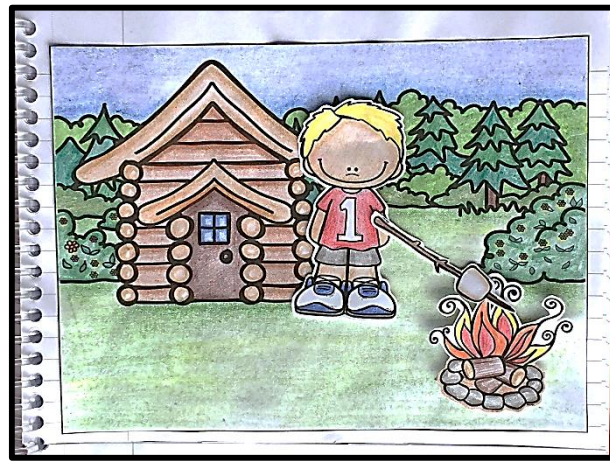
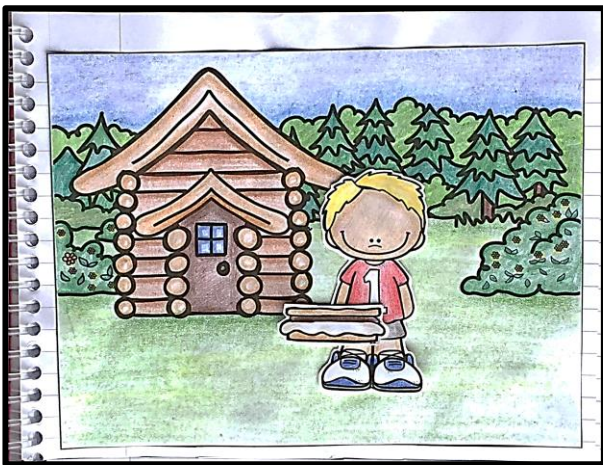
Use these pieces as a receptive language activity...

Or as a picture description task...



“Give the girl a hotdog.”

“She is cooking a sausage.”

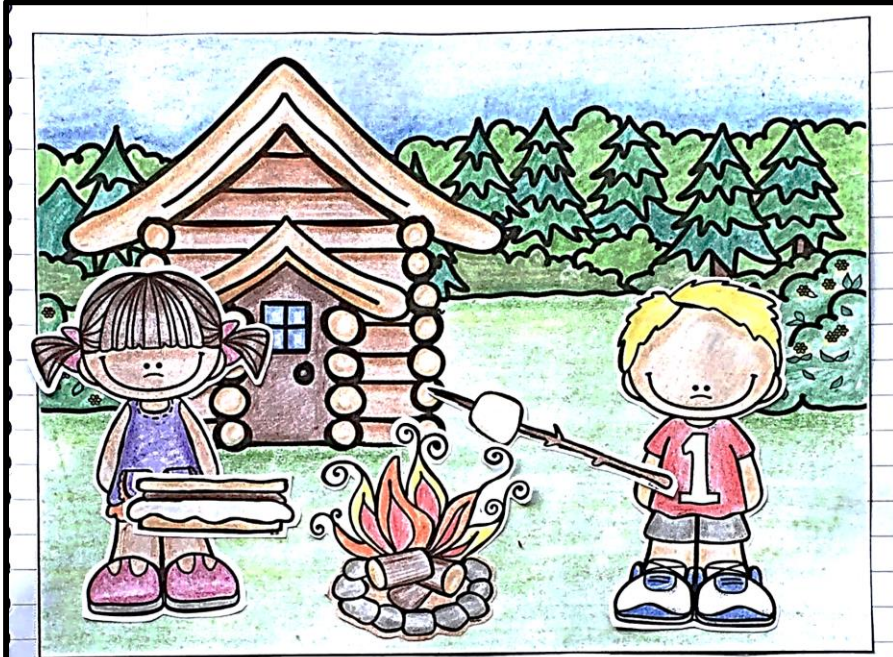


“Give the boy a s'more.”

“He is toasting a marshmallow.”

The student then chooses to glue some or all of the pieces in place and writes (or dictates) sentences about the picture.

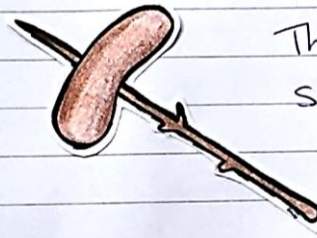
Spare pieces can be used as an extension activity during the same or a later session.



The campfire is hot.

The children are roasting marshmallows to make s'mores.

The boy is wearing a T-shirt and shorts and the girl is wearing a dress.



The sausage is on the stick.



Some people like tomato sauce on a hotdog.



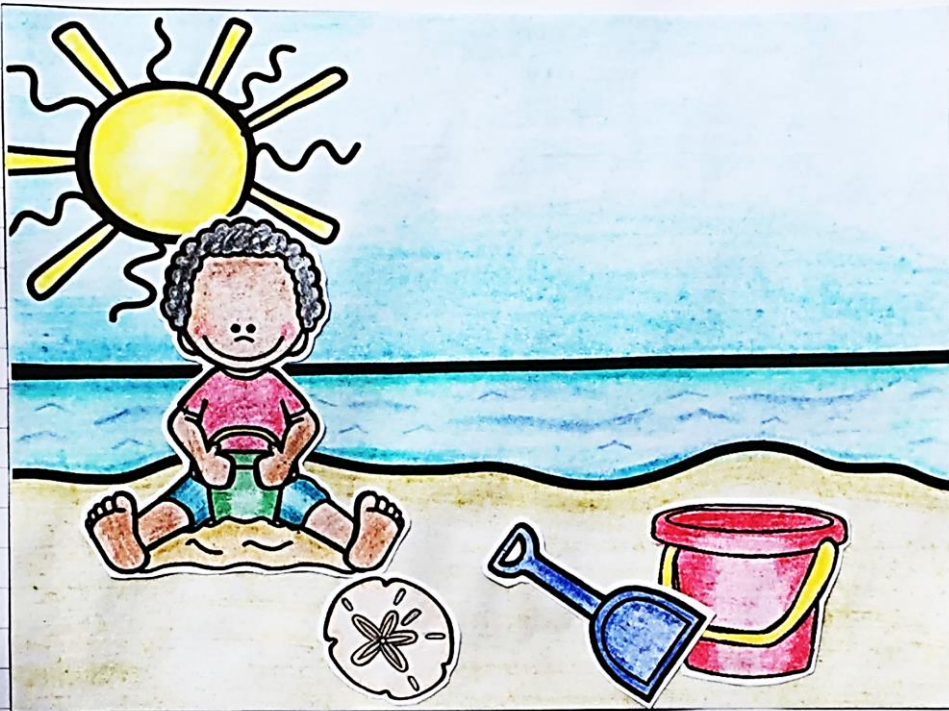
They are sitting on the rug.

• He has a sandwich.

The children are having a picnic in the garden on a sunny day.

The picnic basket is next to her.

The length of sentence can be varied according to the student's goals.



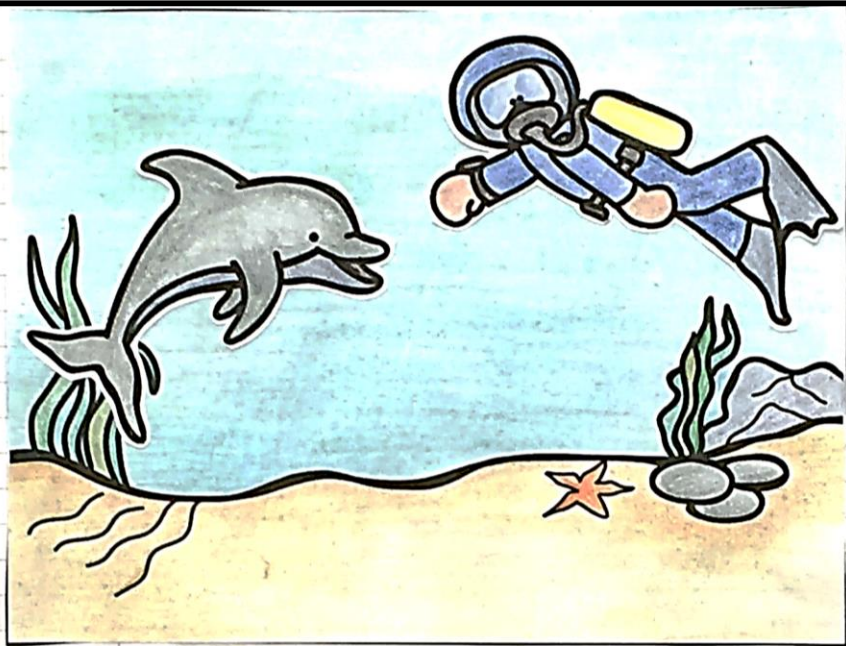
He played on the beach yesterday.

• He built a sandcastle with his bucket and spade.

It was a sunny day on the beach.

The pictures can be used to reinforce grammar goals such as pronouns or verb tenses.

Students can dictate a simple narrative about the scene they have created.



Under the Ocean

Jonny is a diver. He explores under the ocean wearing a special suit. He sees lots of interesting plants and creatures. His favorite ocean creature is the dolphin because they are so friendly.



She is filling her bucket with sand.



They collected shells on the beach.



The children built a sandcastle and put a flag at the top.