

Interactive  
**Language  
Notebooks**

for  
Speech & Language Therapy

**Adjectives**  
I can use describing words.



soft  
friendly  
crunchy

funny  
delicious  
salty  
bumpy

light  
colorful  
delicate

funny  
huge



They played with toys  
to bed.

He is bigger than her.

**Pronouns**  
I can use pronouns.



free sample

**Year Round**

CCSS Aligned K-2nd



**DISCLAIMER:** This pack is produced as a resource intended for use by Speech Language Pathologists or Speech Therapists. It does not replace consultation or treatment provided by a fully qualified / registered / certified clinician. Parents and caregivers who are concerned about their children's Speech / Language development should first seek out the services of a qualified professional in your own area.



**THANK YOU** for downloading this resource. If you have any questions or comments I would love to hear from you.

*Kathryn*

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The following worksheets are a sample from [this pack](#). If you'd like to learn how to use the worksheets to make an Interactive Language Notebook [click here](#).

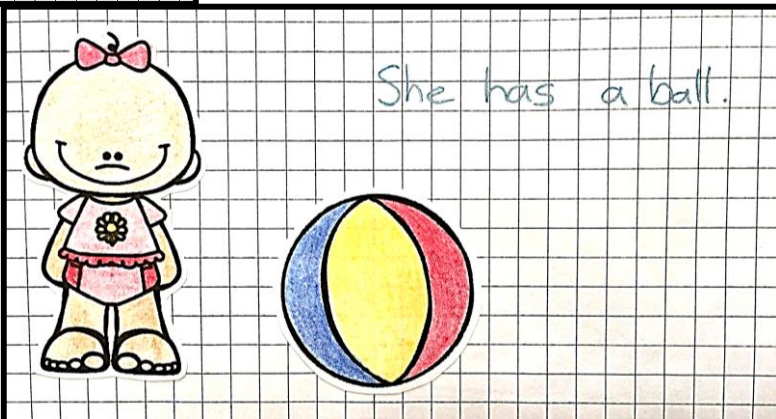
Here are a few open-ended extension ideas for you to try with your sample pages.



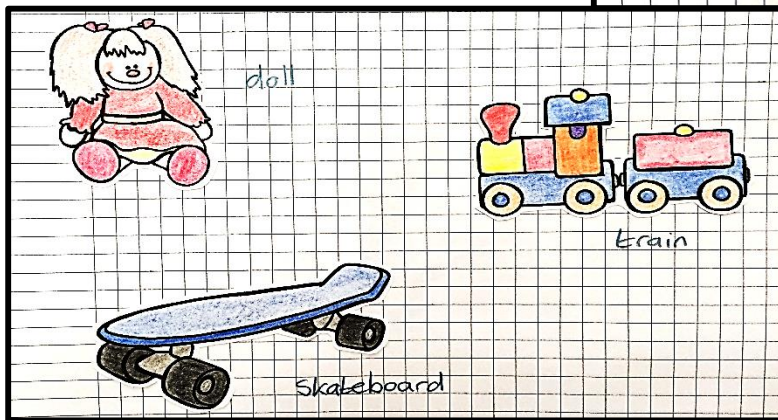
The shelves are full of toys from the store

Expanding Utterances

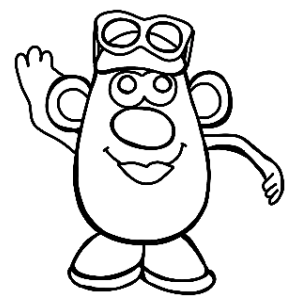
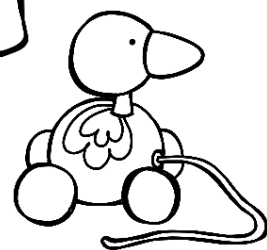
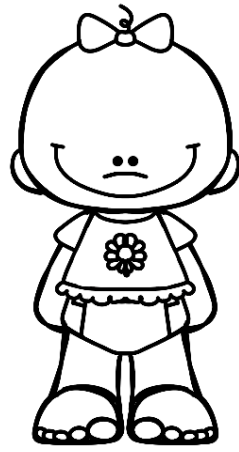
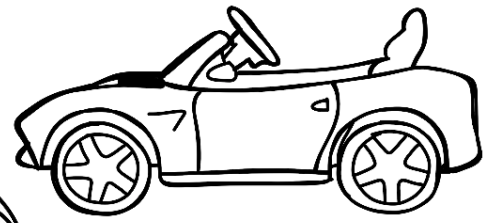
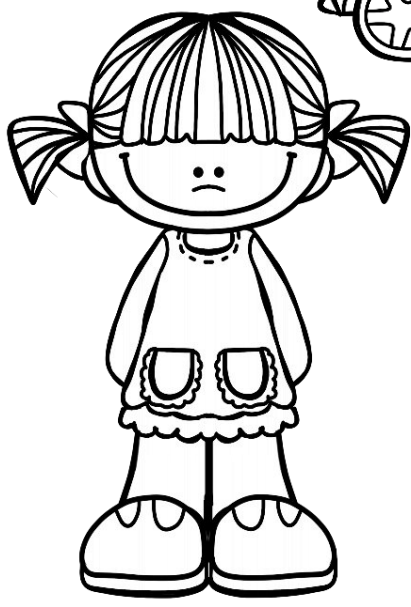
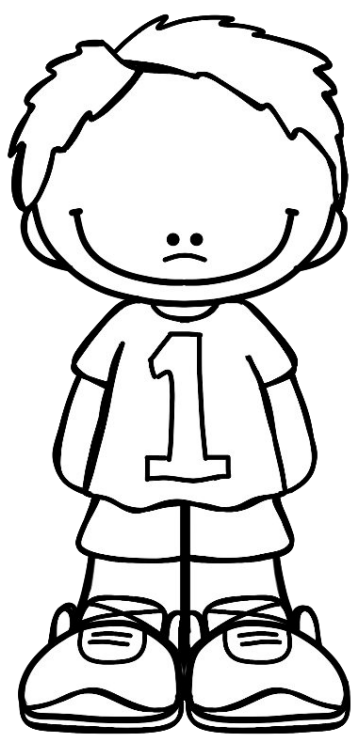
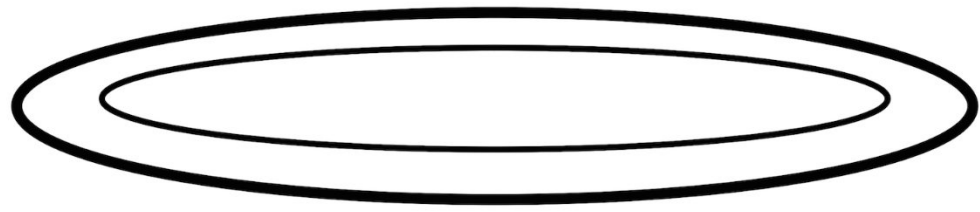
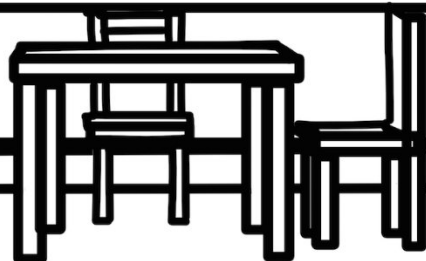
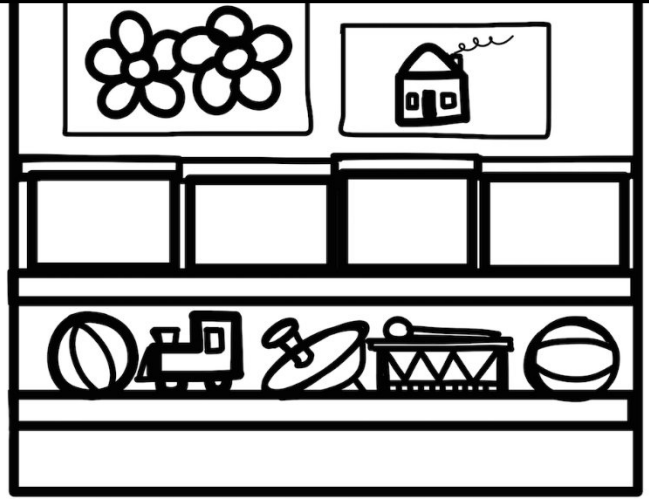
Simple Sentences

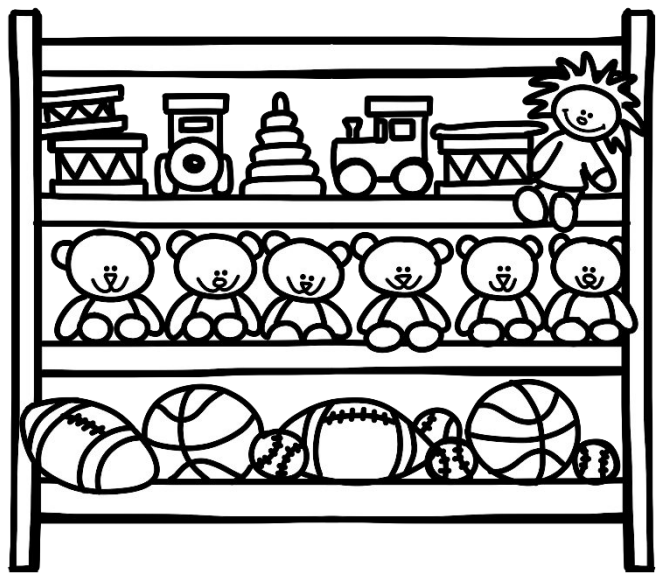
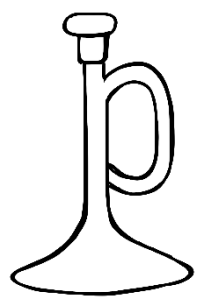
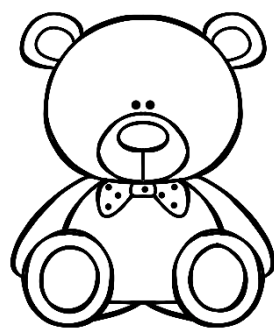
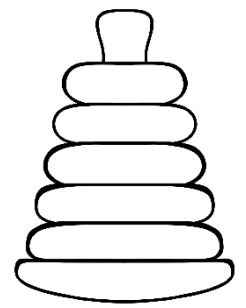
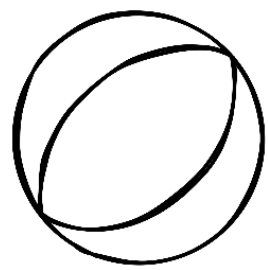
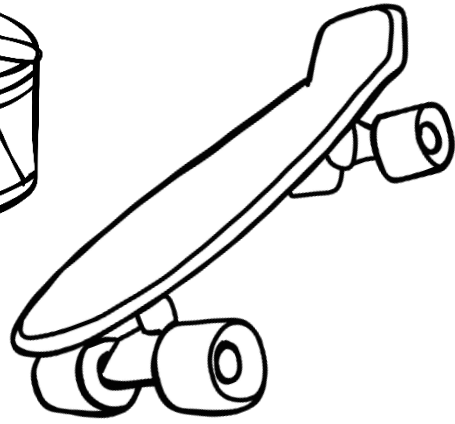
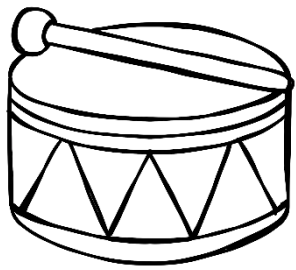
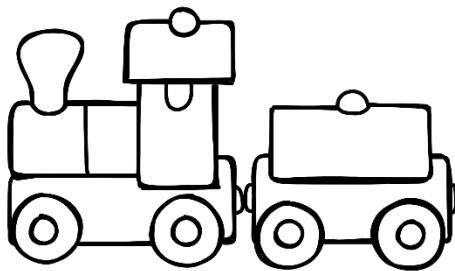
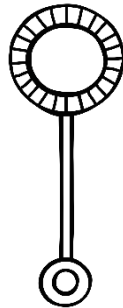
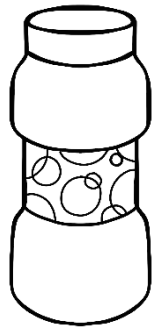


She has a ball.



Vocabulary



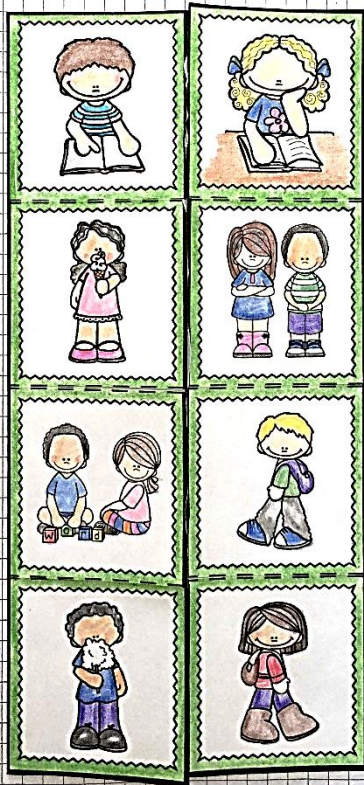




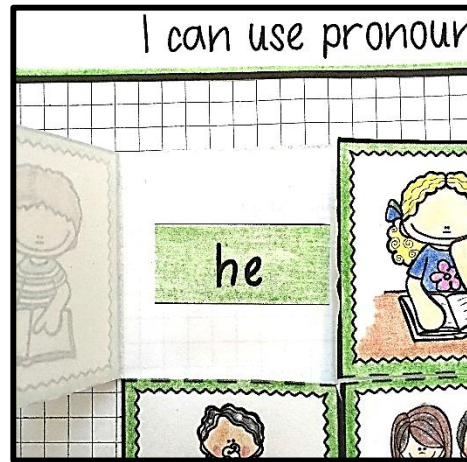
Cut around the outer edge of the rectangle. Fold in the 2 strips of pictures to meet in the middle. Glue just the middle section and stick into the notebook. Finally, snip along the dotted lines.

# Pronouns

I can use pronouns.



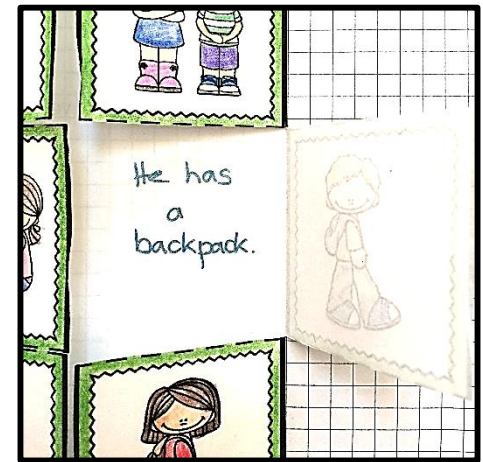
I can use pronoun



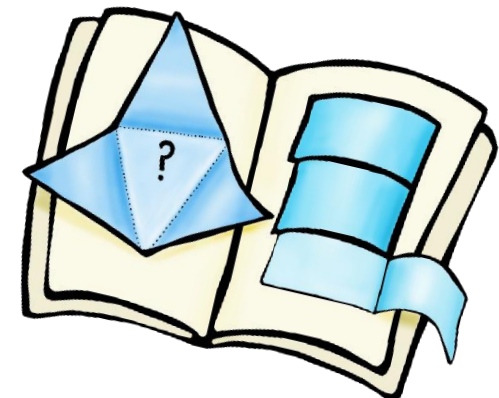
Cut out the words provided, select the correct pronoun and paste it under the flap.



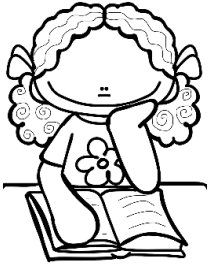
Expand your sentence and describe the picture in more detail.



Make a simple sentence to describe the picture (using an appropriate pronoun.)



# Pronouns



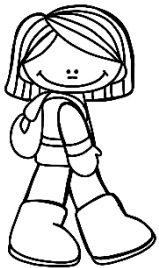
(glue this section only)



← Cut along dotted lines ONLY →



← Fold along solid vertical lines →



(glue this section only)



he

they

he

he

she

she

they

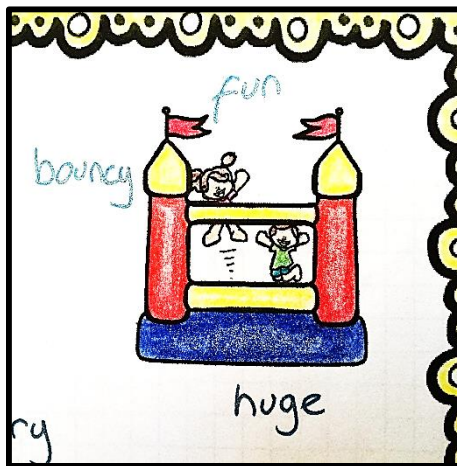
she



Assembly for this page is very straightforward. Simply have your students cut around the outer edge of the border and paste it into the notebook.

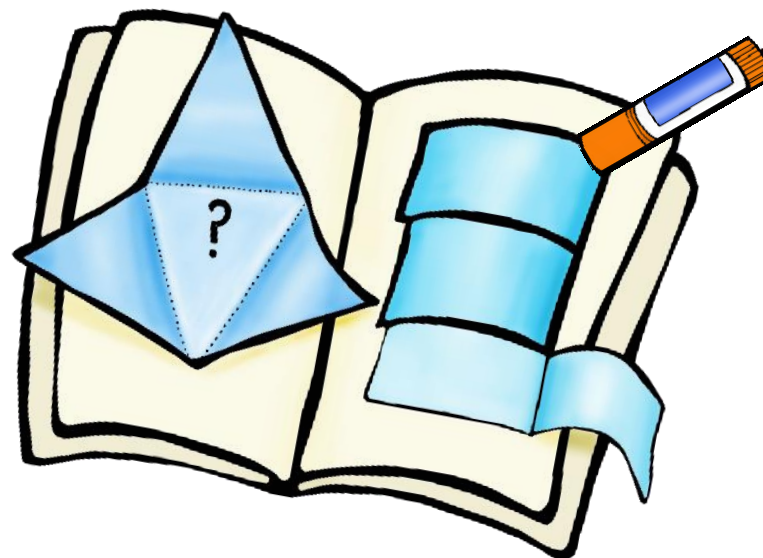
# Adjectives

I can use describing words.



To extend the activity, have your students think of other things that are noisy, heavy etc.

Write as many adjectives as your students can think of for each picture.





# Adjectives

