

Isolate Sounds Practice

For students with severe Apraxia of Speech, it may be necessary to begin practice at the isolate sound level.

However it is important that any work on isolated vowels or consonants be carried out in a meaningful context.

On the following pages you will find cards with engaging illustrations, chosen to help you to elicit consonants with meaning.

- /m/ - sound meaning "yummy" or "delicious"
- /sh/ - sound meaning "be quiet"
- /s/ - sound made by a snake
- /z/ - sound of snoring

There are also a range of vowels. Suggestions for targets are below. However the pictures are very versatile and you may choose to have them represent an alternative, meaningful vowel.

- /er/ - sound meaning "confused"
- /ah/ - sound meaning "upset"
- /ay/ - sound meaning "celebration" or "cheering"
- /oh/ - sound meaning "surprised" or "shocked"
- /ee/ - sound meaning "shocked" or "scared"



Use the provided pocket template to store cards neatly in the notebook while not in use.

Or you may choose to print a set for classroom use. Simply print, laminate, and secure with a book ring to hang for easy storage.

