

Meaningful Therapy Targets

With your students with Apraxia of Speech it is important to choose targets carefully.

Following careful assessment of sound and syllable inventory, you will need information from family members and teachers to choose appropriate targets.

The following pages and templates will help you to collect that information.



Dear _____

It is important that the target words we choose for _____
are useful and meaningful for him/her.

As his/her _____ you have so much useful information about
the words he/she needs each day.

Please could you take some time over the next few days and note some
suggestions below.

Signed _____

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Dear _____

It is important that the target words we choose for _____
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From assessment, the following list of words are possible targets. Please check
any that you agree would be meaningful and important.

<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
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<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____

Signed _____

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