## Meaningful Therapy Targets

With your students with Apraxia of Speech it is important to choose targets carefully.

Following careful assessment of sound and syllable inventory, you will need information from family members and teachers to choose appropriate targets.

The following pages and templates will help you to collect that information.



Dear

It is important that the target words we choose for \_\_\_\_\_ are useful and meaningful for him/her.

As his/her \_\_\_\_\_\_ you have so much useful information about the words he/she needs each day.

Please could you take some time over the next few days and note some suggestions below.

Signed .

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Dear \_\_\_\_\_

It is important that the target words we choose for \_\_\_\_\_ are useful and meaningful for him/her.

As his/her \_\_\_\_\_\_ you have so much useful information about the words he/she needs each day.

Please could you take some time over the next few days and note some suggestions below.

Signed

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Dear

It is important that the target words we choose for \_ are useful and meaningful for him/her.

As his/her \_\_\_\_\_\_ you have so much useful information about the words he/she needs each day.

From assessment, the following list of words are possible targets. Please check any that you agree would be meaningful and important.

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Signed

Dear \_

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As his/her \_\_\_\_\_\_ you have so much useful information about the words he/she needs each day.

Please could you take some time over the next few days and note some suggestions below.

Some areas to consider include:

- Favorite toys/games/activities
- Names of close family and friends
- Favorite food and drinks
- Words from their day to day routine e.g. "go potty"

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