

Teaching Isolated Sounds in Meaningful Contexts

Students with Childhood Apraxia of Speech who are not yet able to produce CV or VC combinations, need practice at the isolated sound level.

It is important that practice at this isolated sound level is meaningful for the child AND gives opportunity for many repeats of the target.

The activities in this section allow you to create a reference notebook page for a variety of child-friendly vowel and consonant activities.

Each page has an accompanying “home practice note” to send home to parents or other key adults.

