

Interactive Language Therapy Notebooks Teaching Scenes

Interactive Notebooks are a very flexible activity. Each Therapist will adapt them and use in different ways according to the needs of her students. However the following pages give the suggested assembly and use for the pages in this section.

I have also provided examples of ways you might adapt the pages in different ways to differentiate for the needs of students at a variety of levels within one session.

The completed notebook page provides a valuable record of work as well as an easy reference to use for recap. Much of the learning though takes place whilst completing the page so don't be afraid to take your time!

Many of the examples include the instruction to "write" a small amount of text. In all cases it is acceptable for the SLP to do the writing from the student's verbal response.

Stick the background scene into the notebook but leave the other cut outs loose until later.



Use these pieces as a receptive language activity...

"Put the lunchbox on the table."

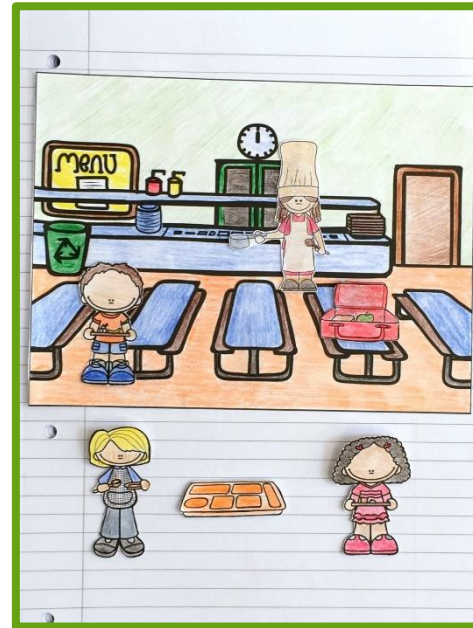


Or as a picture description task...

"The children are finding a seat."

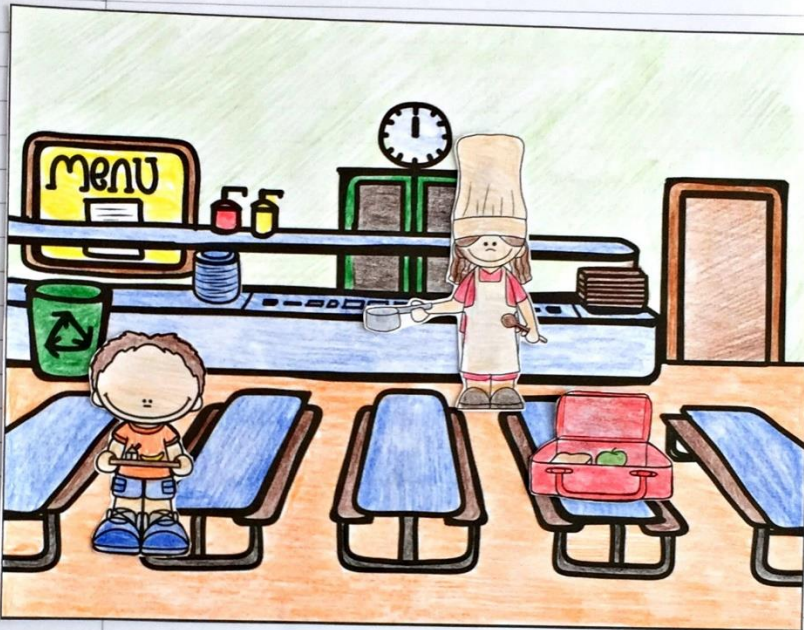


"Put the lunch tray on the table."



"The chef has a tall hat."

The student then chooses to glue some or all of the pieces in place and writes (or dictates) sentences about the picture.



The boy is carrying a tray.

The red lunchbox is on the table.

The chef is serving lunch.

Spare pieces can be used as an extension activity during the same or a later session.



The lunchroom lady is wearing an apron.

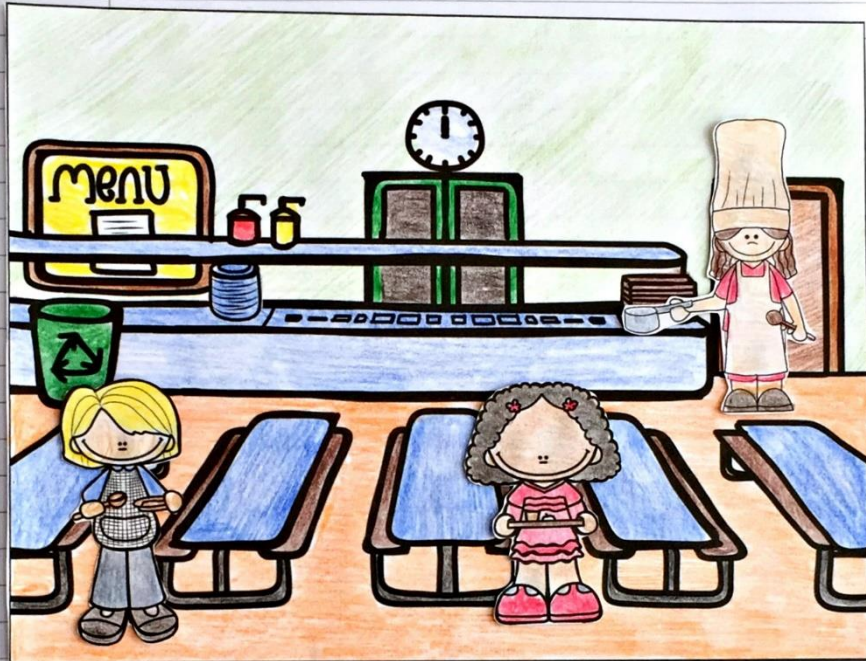


The lunch tray is made from plastic.



The girl is wearing flowers in her hair.

The length of sentence can be varied according to the student's goals.



The cook is wearing a tall hat.

The girl is carrying her lunch.

The lady is wearing an apron to keep her clothes clean.



They are eating.



He is carrying his lunch.



Lunchbox

Holds food

Has a lid

Made of plastic

Take home each day



Lunch Tray

Holds food

Does not have lid

Made of plastic

Stays at school.

The pictures can be used to reinforce grammar goals such as pronouns or verb tenses.



The girl is carrying schoolbooks in her backpack.

The clock is on the wall.

It is a busy day in the classroom.



They are sitting on the rug.



She is sitting down to read.



He is reading aloud to the class.

Students can dictate a simple narrative about the scene they have created.



Reading at School.

Mrs. Smith asked the students to choose a book and read quietly.

Natalie sat on the beanbag.

Suzy arrived late and so she was last to choose a book.



The teacher is reading a story.



The children are sitting on the carpet.



He is waving.



She is waving.