

## Introduction 1

Always begin by making sure the students are familiar with the items on the cards. You can do this by asking them to name the pictures on the cards.

Take this opportunity to introduce the vocabulary for the 5 senses and explain them if they are unfamiliar to your class.

## Introduction 2

Talk about the five senses to help students understand them, especially if this is new vocabulary to them. You can say something like...

We touch with our fingers

We smell with our nose

We hear with our ears

We taste with our mouths

We see with our eyes

## Which Senses?

Choose a picture card and using the 5 senses cards, have your students decide which of our senses we can use to experience the item pictured.

Ask prompt questions such as "Can we taste pizza?" Many of the items will be able to be experienced by more than one of the senses. For example, we can see, smell, touch, and taste many food items.

Reverse roles in this activity and have the student play teacher. This way that can work on asking questions as well as using the new senses vocabulary that you just taught them.

## Danger!

Talk about the risks and danger we can experience using our senses.

For example, we can eat a piece of pizza, but it might be hot so we should be careful.

We should be very careful about things that we put in our mouths to taste and should be certain they are edible.

## Describe It

Use this activity as an opportunity to work on descriptive vocabulary, especially with older students.

Use the worksheet enclosed and encourage them to think of as many describing words as they can for their chosen item.

How does it feel?

How does it smell?

What does it sound like?

What does it taste like?

What does it look like?

## Like/Don't Like

When your students have described an item, ask them if they like it.

Then ask them to give a reason for their answer such as "I like pizza because it tastes cheesy." or "I don't like motorcycles because the sound too noisy."