



# Print & Go Activities

On the following pages you will find quick and easy “print & go” activities and worksheets suitable for a wide range of students on your caseload.

From simple labeling through to multiple meaning words, these activities will keep your students occupied and learning.

Use them to challenge early finishers or send them home for extra practice.





# Object Function

## What is it used for?



Name each St. Patrick's Day item and describe what it is used for.



Object: \_\_\_\_\_



Used for: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



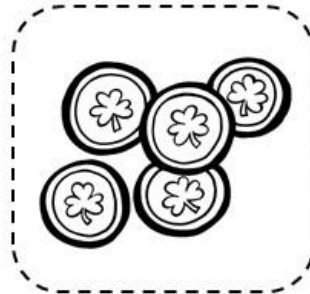
Object: \_\_\_\_\_



Used for: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Object: \_\_\_\_\_



Used for: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

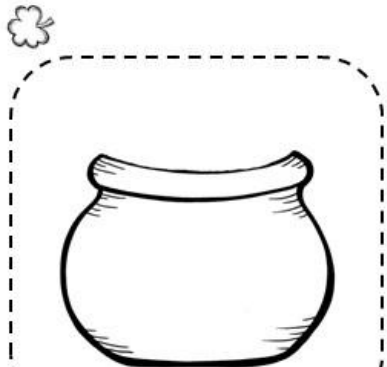
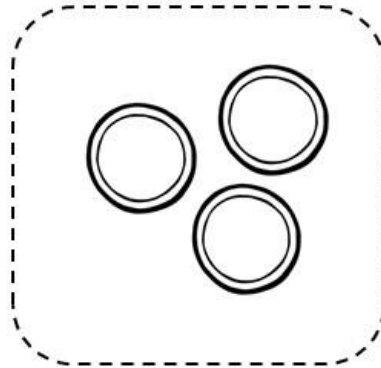
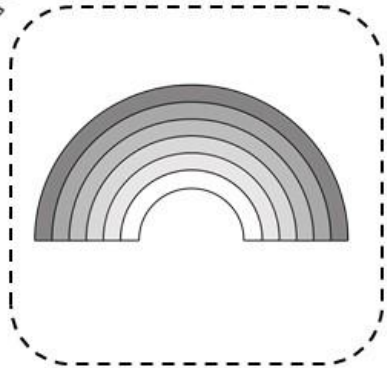
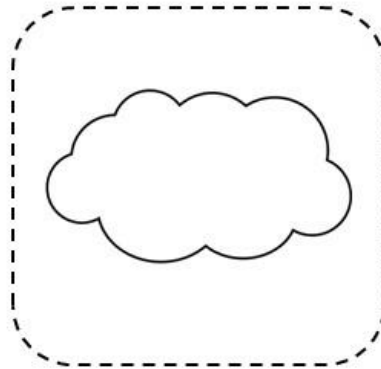
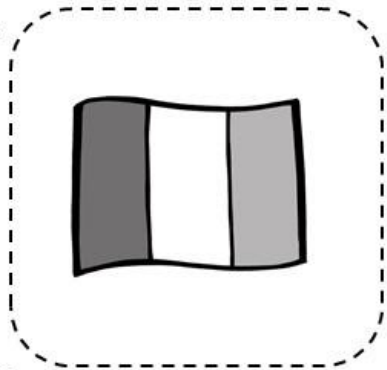


# What Goes Together?



Draw a line to match up the items that go together.

Explain to your teacher why they belong together.

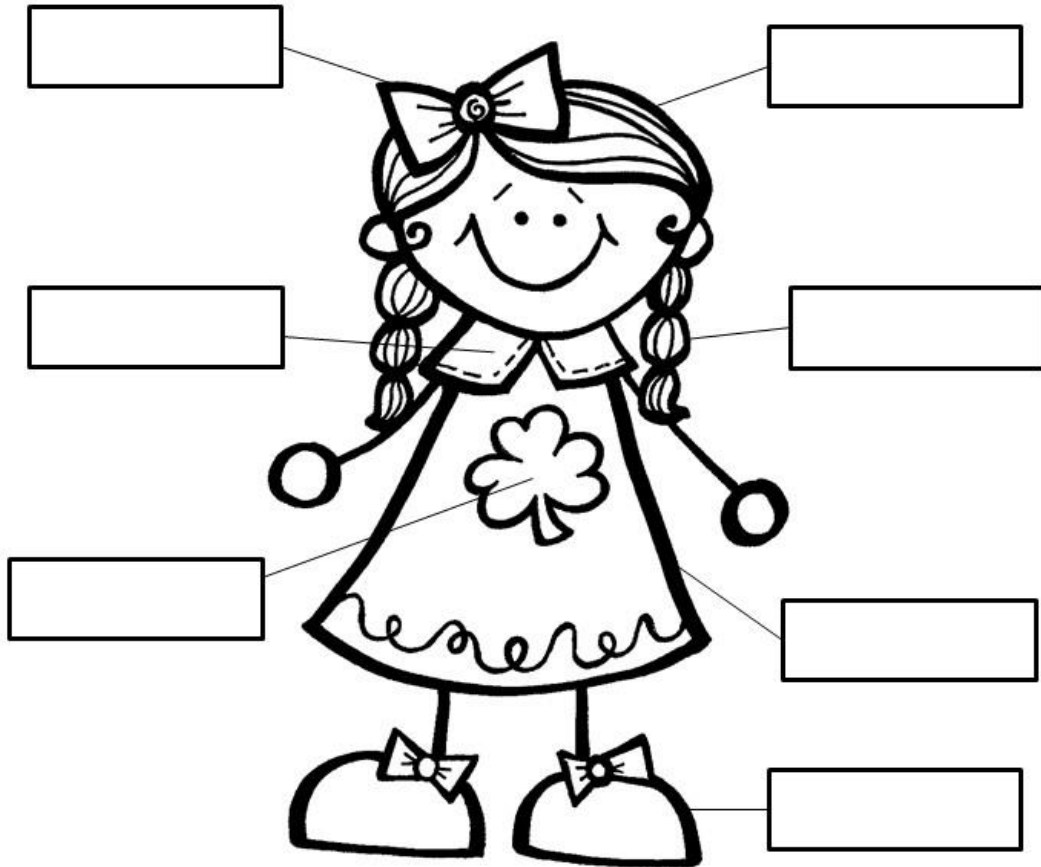


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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

# Vocabulary

Use the words in the box below to label the girl.



bow      pigtail      dress      shamrock  
hair      shoe      collar

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

# Describe it!

What does it feel like?

Where do you find it?

What is it used for?

When do you use it?

What is it made of?

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

**Describe  
it!**

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

# Categorizing



Cut out the pictures on the following page  
and stick them in the correct category  
below.

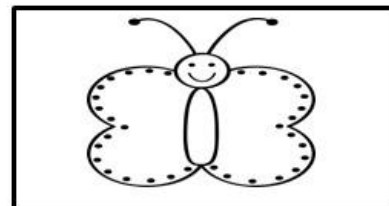
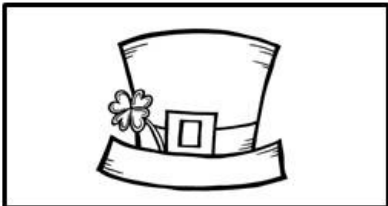
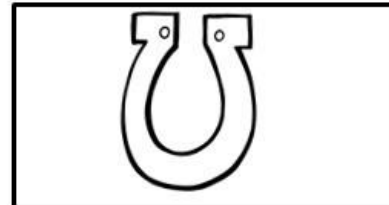
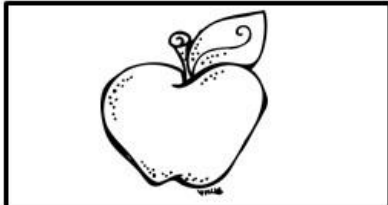
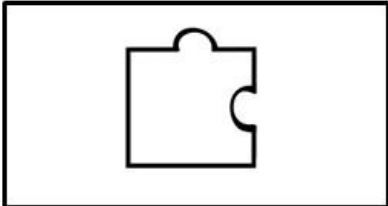
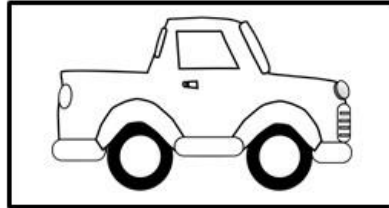
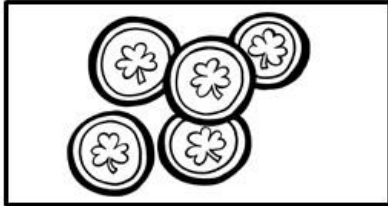


Things associated with St. Patrick's Day.	Things not associated with St. Patrick's day.

Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

# Categorizing

Cut out the pictures below and paste them in the correct category.



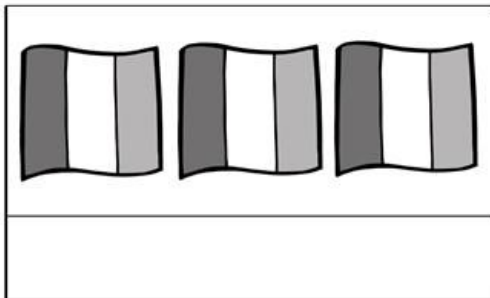
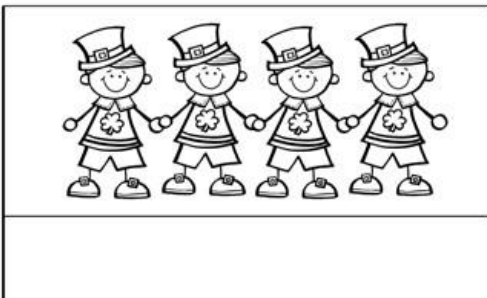
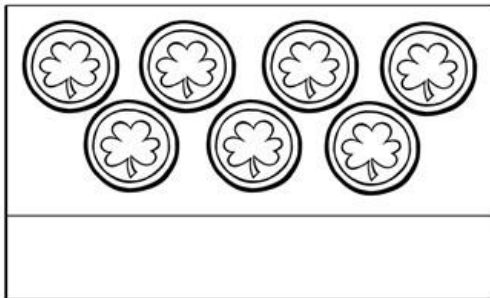
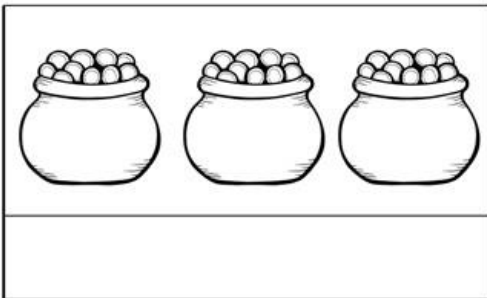
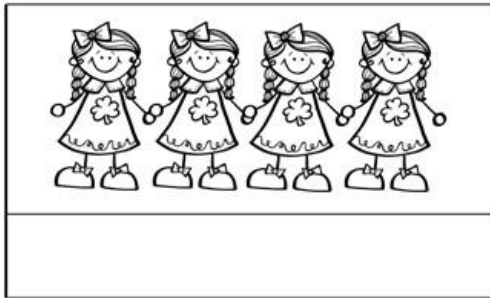
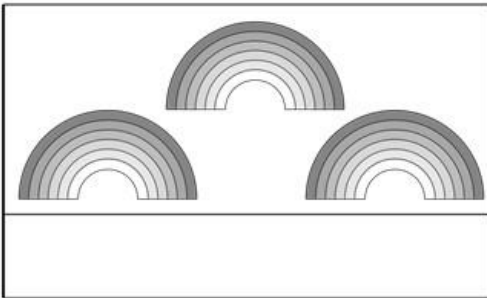
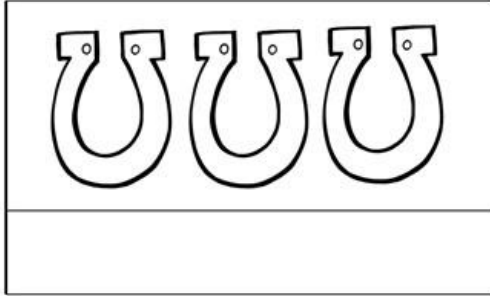
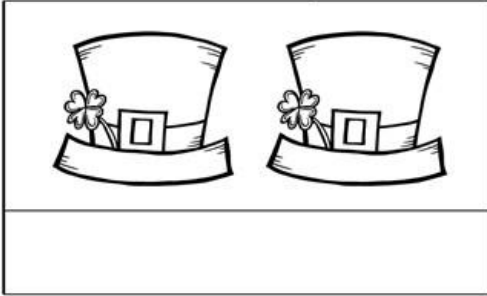




# Plurals



Label the objects underneath the picture. Use the correct plural form.



Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# Sequencing Activity



Cut out the 4 frames below and put them in the correct order. Then glue them to a blank page.

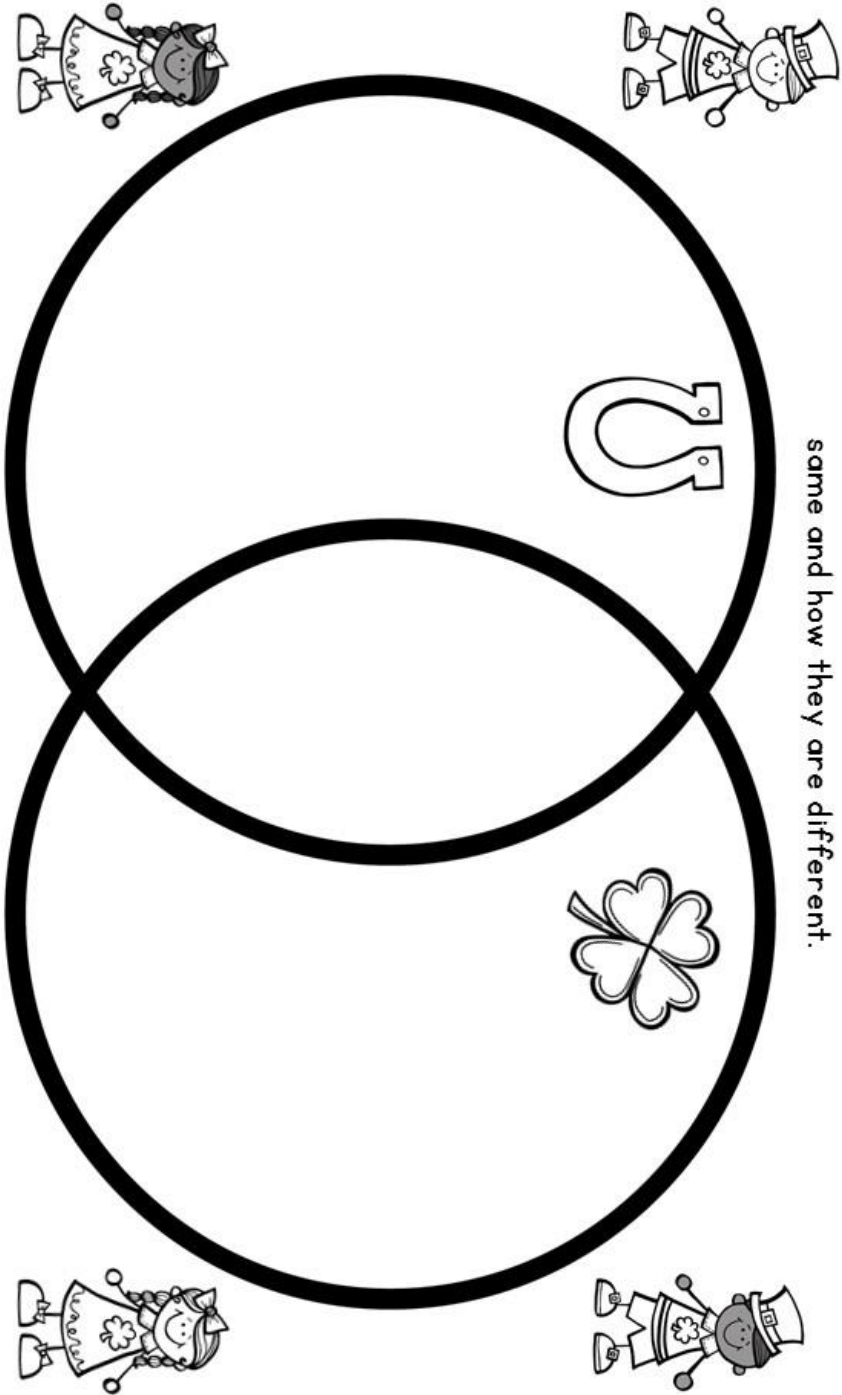
You may write a description of the steps beneath each picture if you wish.



# Compare and Contrast

Use the Venn Diagram to compare and contrast a shamrock and a horseshoe.

Write a paragraph on a separate sheet of paper to describe how they are the same and how they are different.



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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# St. Patrick's Day



What will you do on St. Patrick's Day? Write about your day on the lines below the picture.

Use the words in the box to help you.

first    next    then    before    after    finally



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing.

Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# My St. Patrick's Day



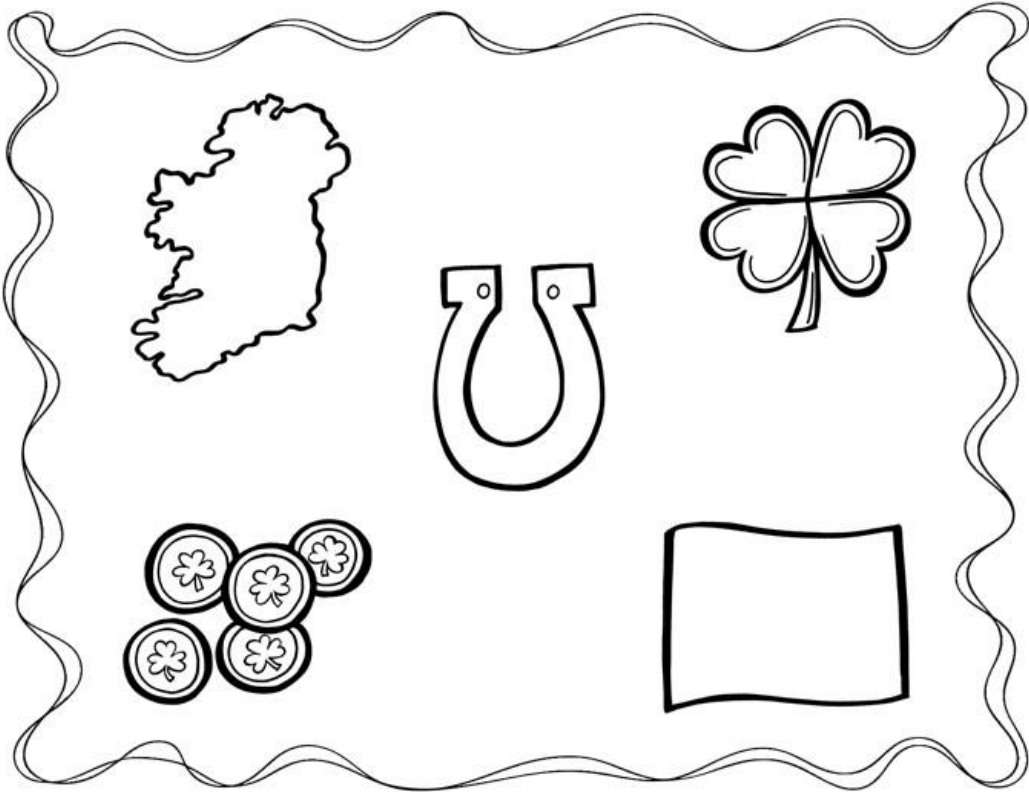
What will you do on St. Patrick's Day? Write about your day on the lines below the picture. Use the words in the box to help you.

first    next    then    before    after    finally



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-----  
-----  
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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



## Following Directions

1. Draw a circle around the horseshoe.
2. Color the shamrock green.
3. Write an I above Ireland.
4. Draw another coin in the pile.
5. Draw two lines to complete the Irish flag.

Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# Antonyms

For each of the words listed below, write the opposite on the line beside the word.

rich

\_\_\_\_\_

bright

\_\_\_\_\_

unfortunate

\_\_\_\_\_

short

\_\_\_\_\_

cloudy

\_\_\_\_\_

honest

\_\_\_\_\_

hill

\_\_\_\_\_

lucky

\_\_\_\_\_



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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

## Multiple Meaning Words

Read the sentences below and give an alternative meaning for the word that is underlined.

Write it on the line underneath.



The leprechaun stamps his foot angrily.

---

The gold coins were scattered all over the ground.

---

A leprechaun has magic powers but he cannot fly.

---

A certain light and rain are needed in order to see a rainbow.

---

The leprechaun will hide his pot of gold at the end of the rainbow.

---

Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.





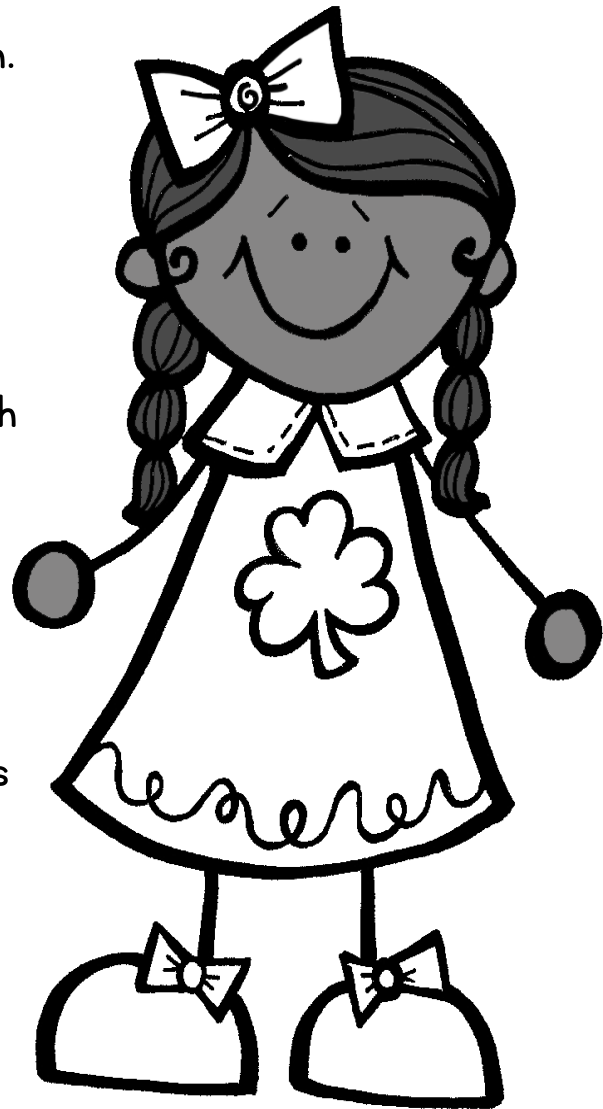
# Vocabulary Cards



On the following pages you will find 12 St. Patrick's Day themed word cards. They are useful for quick and easy vocabulary games and activities when you have a few moments to fill.

Here are some ideas for using them. I'm sure you will think of many more!

- Print two sets of cards, have your students play a matching pairs game. When they successfully match two words they should verbally make a sentence containing that word before moving on to the next player.
- Use the cards as writing prompts to help younger students write the words into a vocabulary notebook. Have them draw a picture of each word underneath.



St. Patrick

luck

coins

green

horseshoe

pot of gold

Ireland

rainbow

shamrock

March

leprechaun

fortune