

### Print & Go Activities



On the following pages you will find quick and easy "print & go" activities and worksheets suitable for a wide range of students on your caseload.

From simple labeling through to multiple meaning words, these activities will keep your students occupied and learning.

Use them to challenge early finishers or send them home for extra practice.

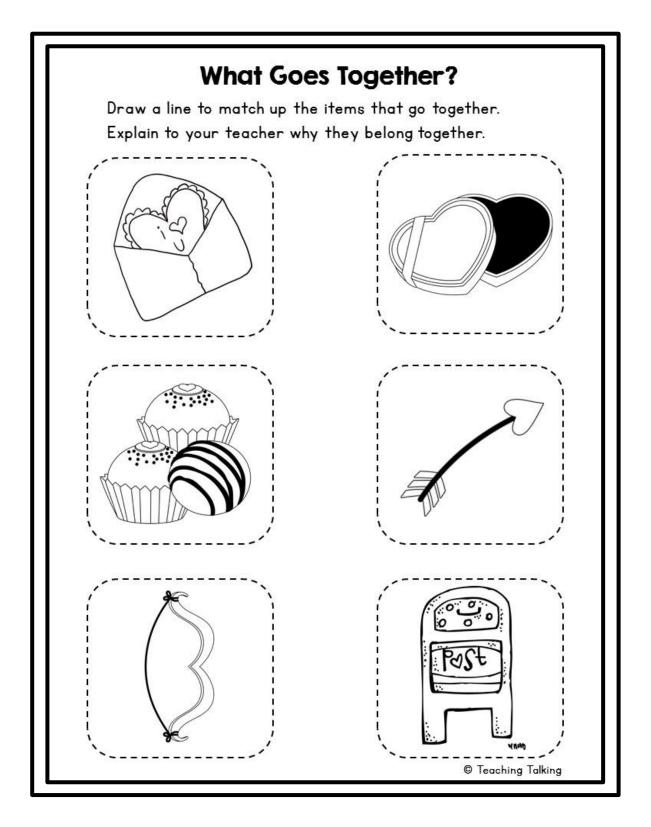


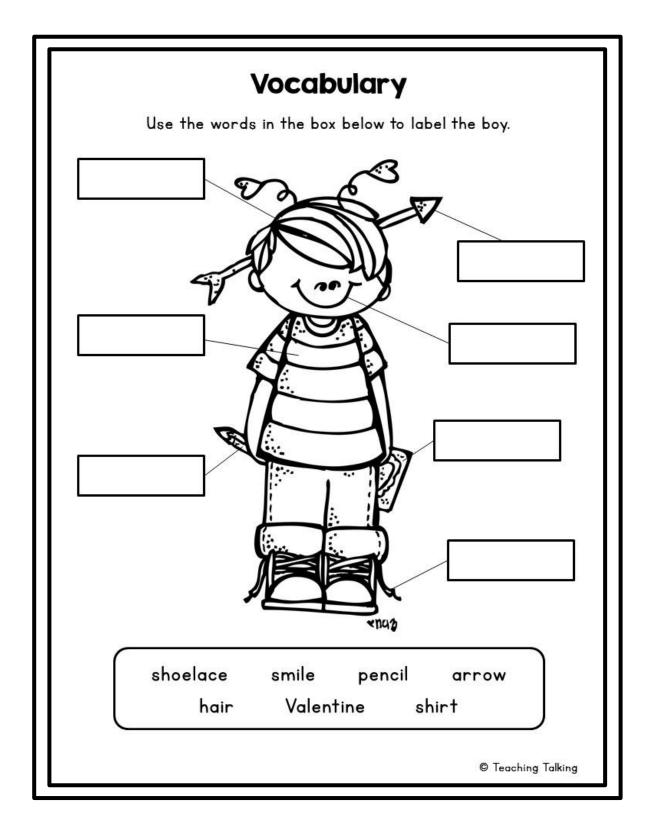


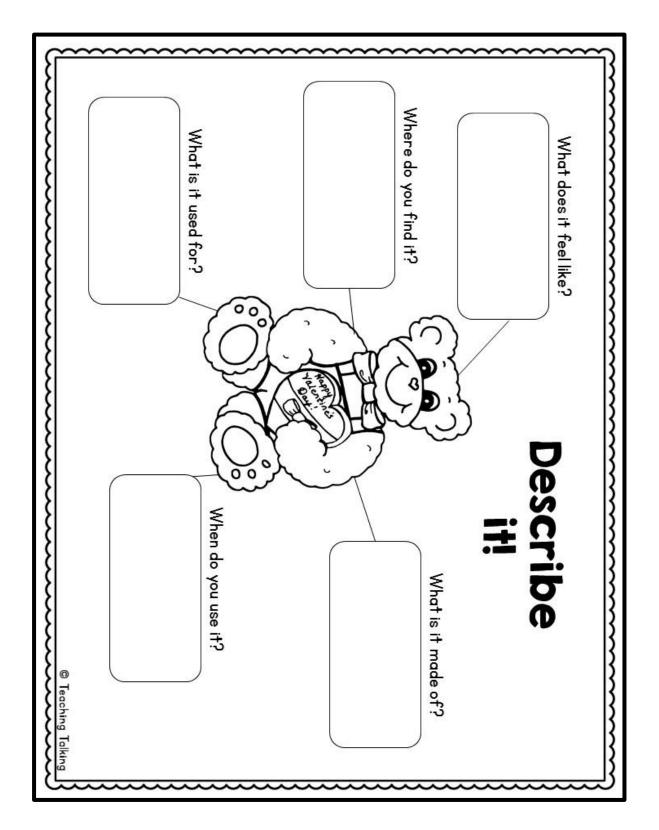


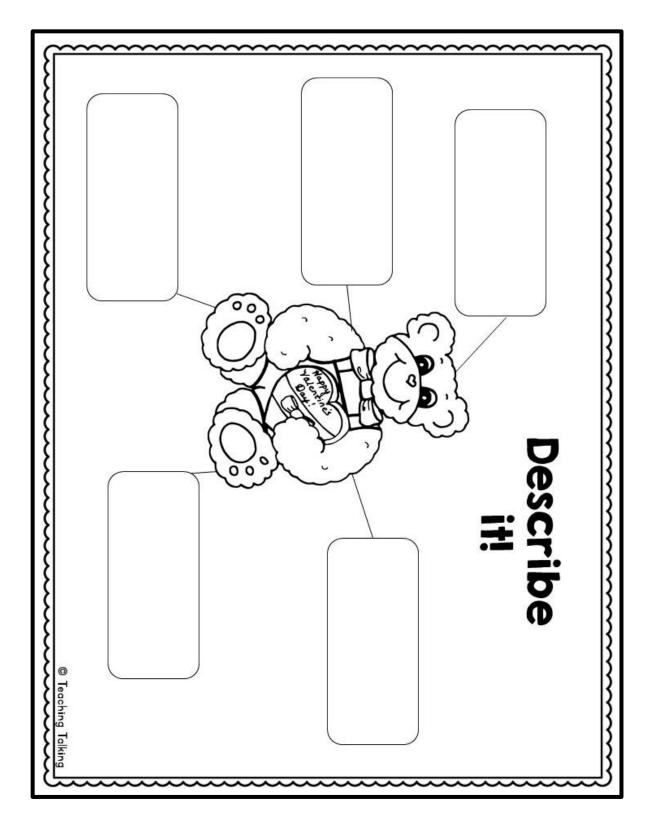
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# **Object Function** What is it used for? Name each Valentine's Day item and describe what it is used for. Object: \_\_\_\_\_ Used for: \_\_\_\_\_ Object: \_\_\_\_\_ Used for: \_\_\_\_\_ Object: \_\_\_\_\_ © Teaching Talking











### Categorizing

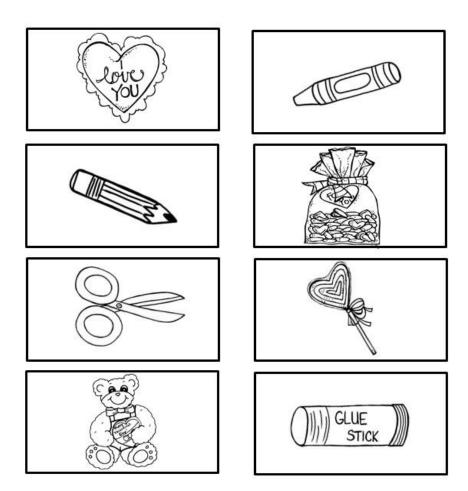
Cut out the pictures on the following page and stick them in the correct Valentine category.

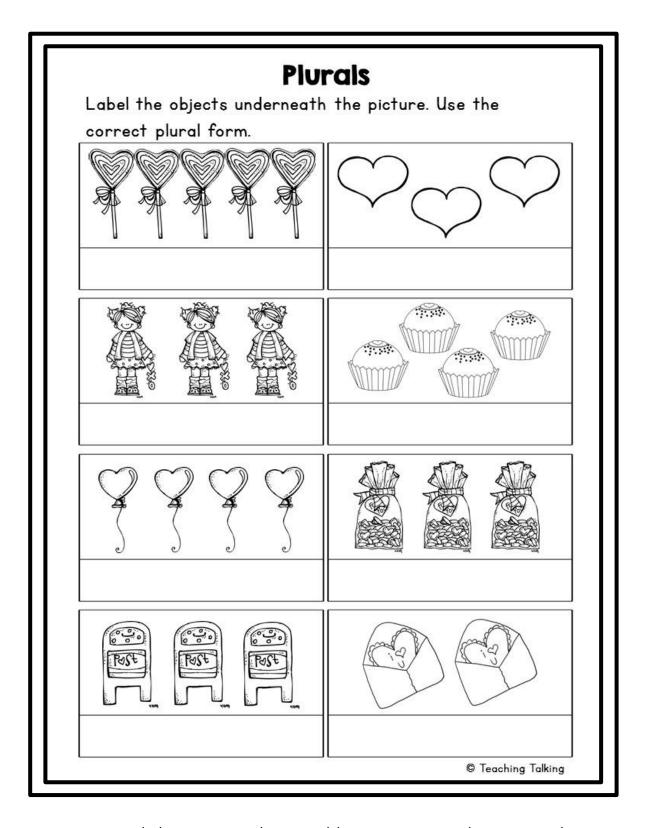


Things you use to make Valentine's Day cards	Things you give as Valentine's  Day gifts
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### Categorizing

Cut out the pictures below and paste them in the correct Valentine's Day category.







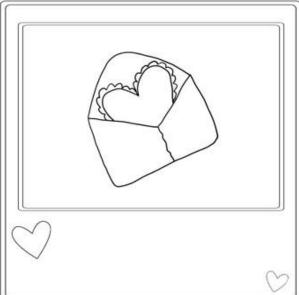
### **Sequencing Activity**



Cut out the 4 frames below and put them in the correct order. Then glue them to a blank page.

You may write a description of the steps beneath each picture if you wish.

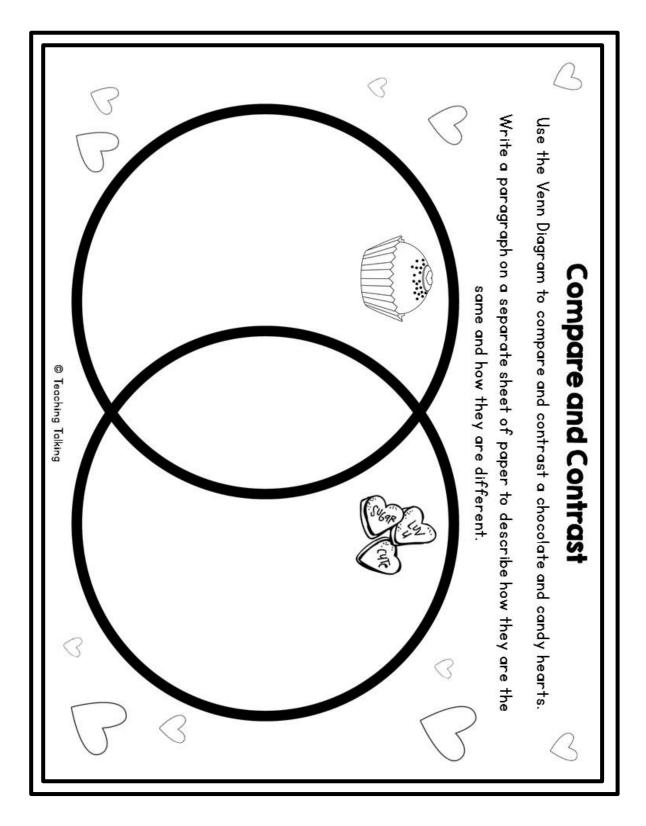






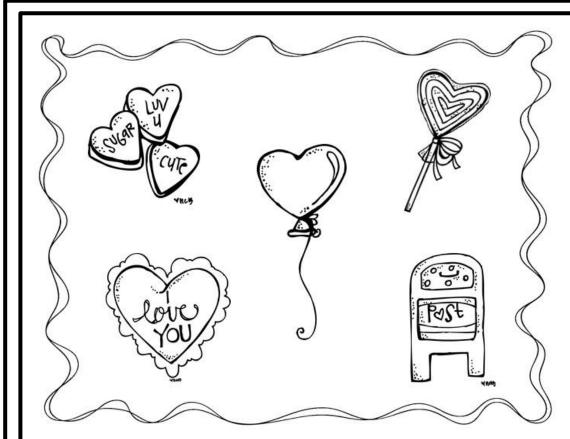


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## My Valentine's Day What will you do on Valentine's Day? Write about your day on the lines below the picture. Use the words in the box to help you. first before after finally then next

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### **Following Directions**

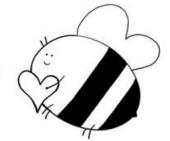
- I. Draw a circle around the lollipop.
- 2. Color the Valentine red.
- 3. Write an B above the balloon.
- 4. Draw another candy heart next to the pile.
- 5. Draw a letter next to the mail box.

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	<b>∀</b> ₩		
	Antonyms  For each of the words listed below, write the opposite on the line beside the word.		1
	love	ž-	
	friend	P	
	clever	F	-
	sweet	5	-
	pretty	3°-	-
	excited	7°	-
	gentle	3°-	-
	cheerful	P	
		© Teaching Talking	

#### **Multiple Meaning Words**

Read the sentences below and give an alternative meaning for the word that is underlined.



Write it on the line underneath.

My sister received a teddy <u>bear</u> from her secret admirer.

My father gave my Mother a pair of <u>diamond</u> earrings for Valentine's Day.

The red rose is a symbol of love.

I was assigned to bring fruit <u>punch</u> to our class picnic.

We will pass out Valentine cards in class today.

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### Vocabulary Cards



On the following pages you will find 12 Valentine's Day themed word cards. They are useful for quick and easy vocabulary games and activities when you have a few moments to fill.

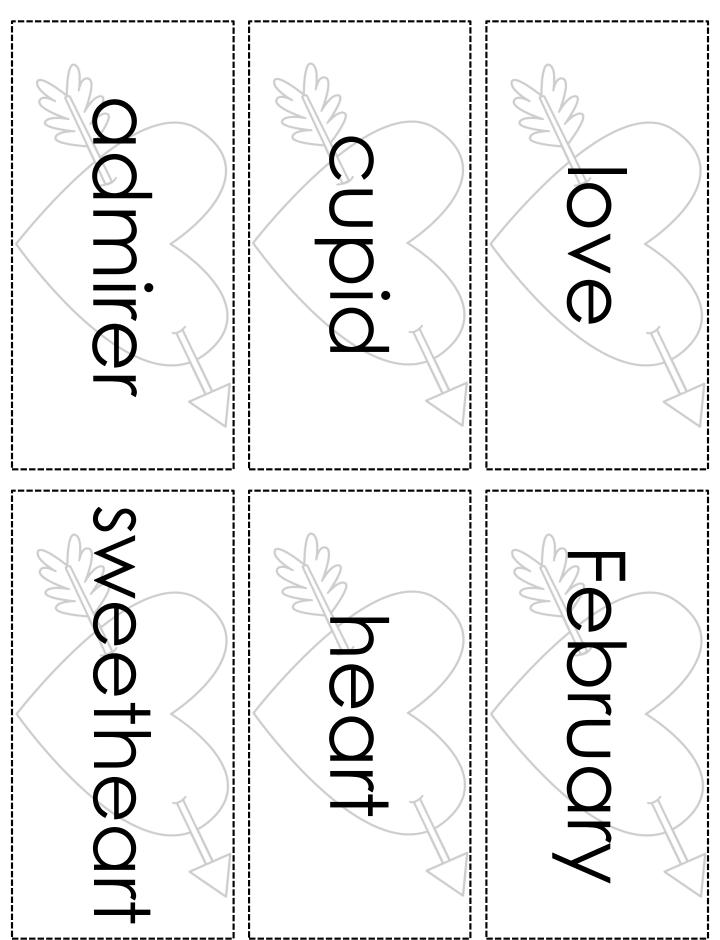
Here are some ideas for using them.

I'm sure you will think of many
more!

• Print two sets of cards, have your students play a matching pairs game. When they successfully match two words they should verbally make a sentence containing that word before moving on to the next player.

• Use the cards as writing prompts to help younger students write the words into a vocabulary notebook. Have them draw a picture of each word underneath.





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