



# Twinkle, Twinkle, Little Star



---

---

---

---

---

---

---

---

This can be used in conjunction with the cut out sentences. The student should sequence the sentences correctly to make the rhyme. It can also be used for writing rhyming words or similar written activity.

Twinkle, twinkle, little star.

How I wonder what you are.

Up above the world so high,

Like a diamond in the sky.

Twinkle, twinkle, little star.

How I wonder what you are.



Twinkle, Twinkle, Little Star

---

---

---

---

---

---

---

---

This can be used in conjunction with the cut out sentences. The student should sequence the sentences correctly to make the rhyme. It can also be used for writing rhyming words or similar written activity.

Twinkle, twinkle, little star.

How I wonder what you are.

Up above the world so high,

Like a diamond in the sky.

Twinkle, twinkle, little star.

How I wonder what you are.