

# Print & Go Activities

On the following pages you will find quick and easy “print & go” activities and worksheets suitable for a wide range of students on your caseload.

From simple labeling through to multiple meaning words, these activities will keep your students occupied and learning.

Use them to challenge early finishers or send them home for extra practice.



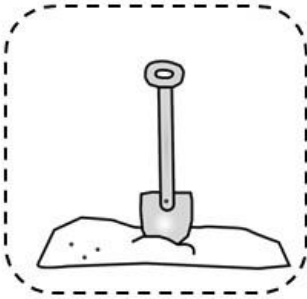


## Object Function - What is it used for?



Name each winter item and describe what it is used for.

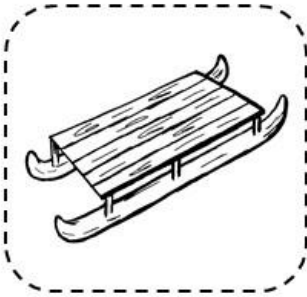
Write your answers on the lines beside the picture.



Object: \_\_\_\_\_

Used for: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Object: \_\_\_\_\_

Used for: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



Object: \_\_\_\_\_

Used for: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

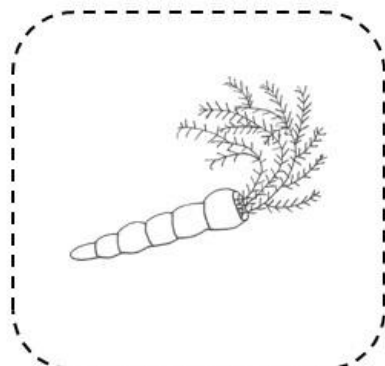


Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

# What Goes Together?

Draw a line to match up the items that go together.

Explain to your teacher why they belong together.

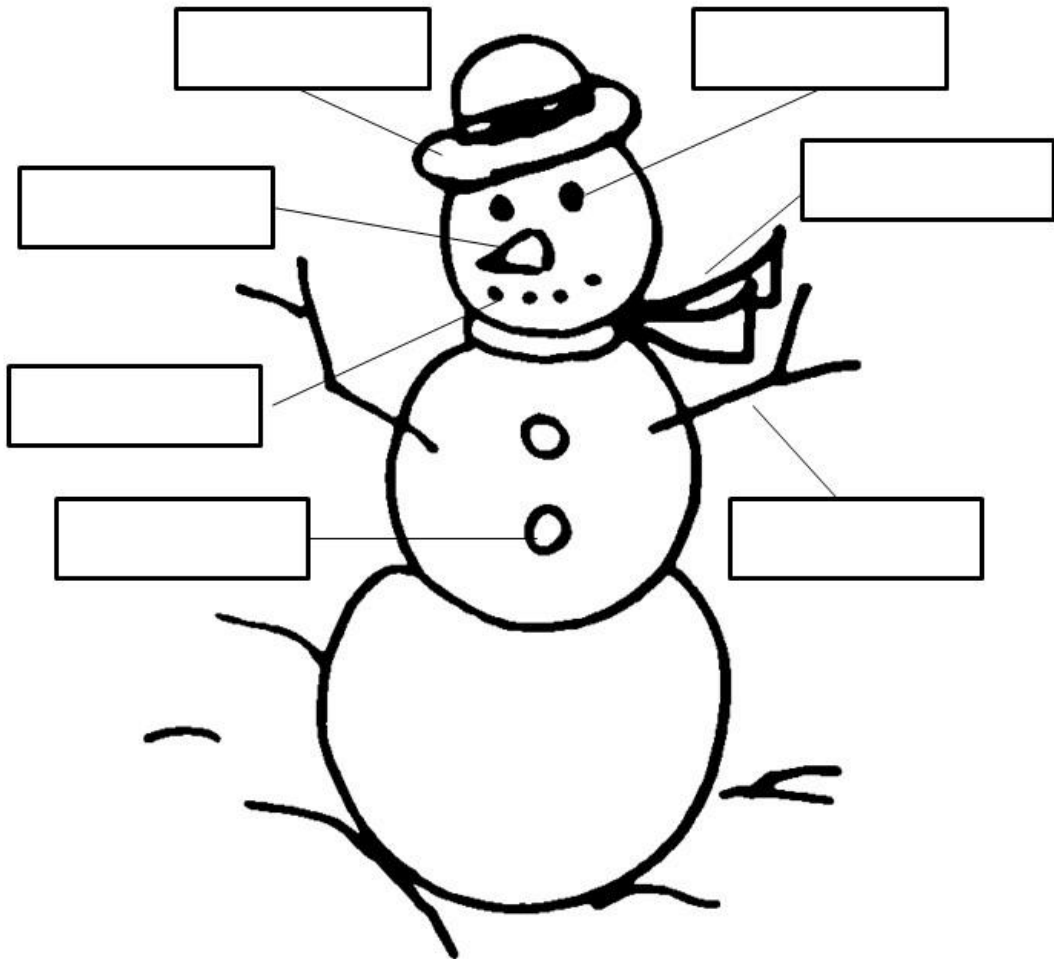


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# Vocabulary

Use the words in the box below to label the snowman.



hat scarf buttons nose  
eyes mouth arms

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**Describe  
it!**

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**Describe  
it!**

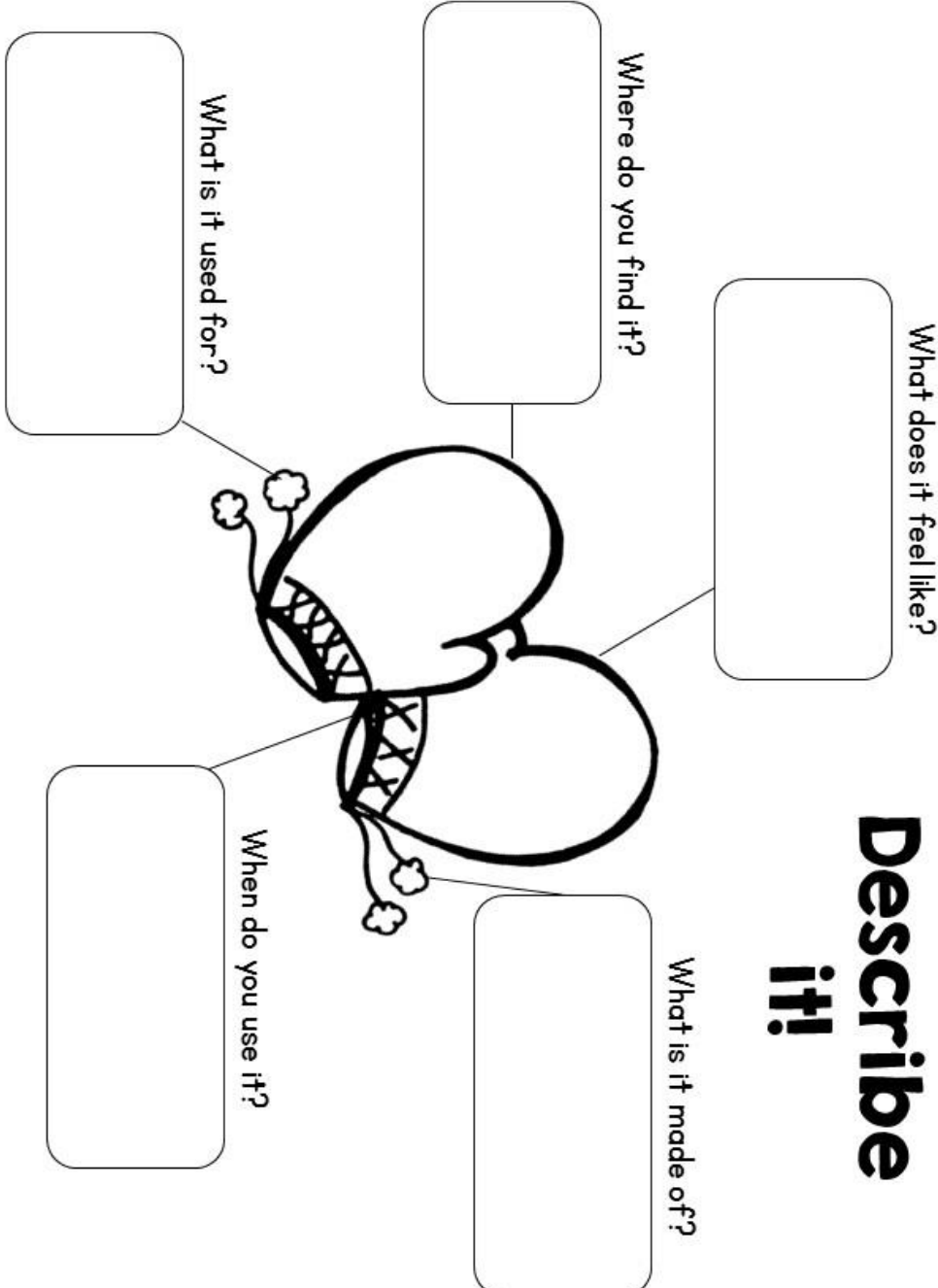
What does it feel like?

Where do you find it?

What is it made of?

When do you use it?

What is it used for?



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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# Categorizing



Write or draw a list of clothes we wear when it is hot and when it is cold.



Clothes we wear in hot weather	Clothes we wear in cold weather

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# Categorizing



Write a list of food we eat when it is hot and when it is cold.

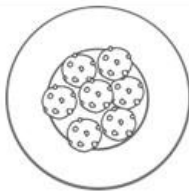
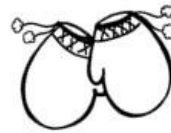
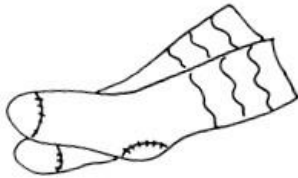
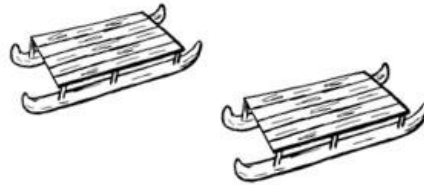
Food we eat in hot weather	Food we eat in cold weather

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# Plurals

Label the objects in the box underneath the picture. Use the correct plural form.



Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.

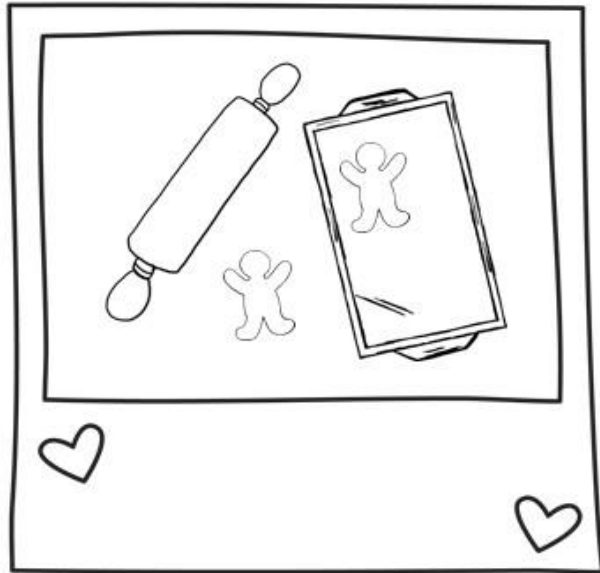
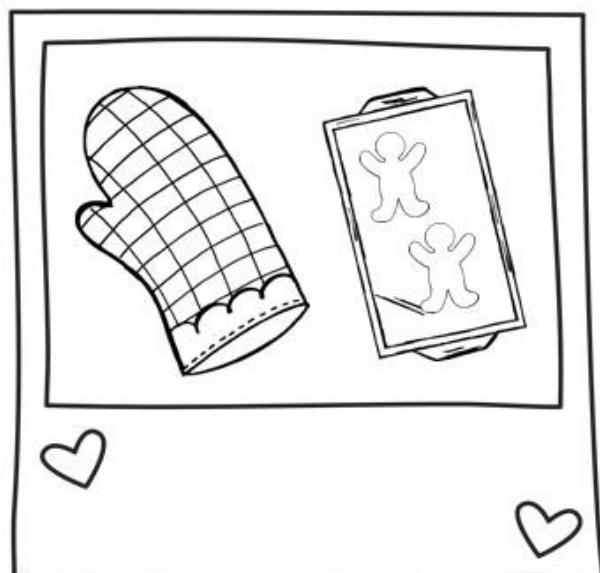
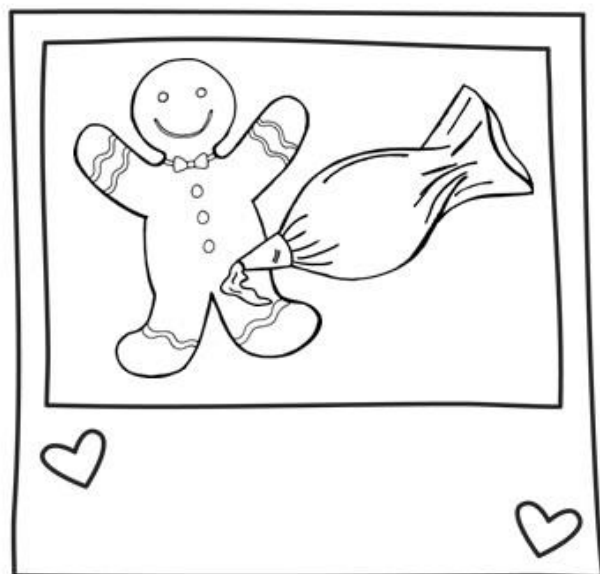
# Sequencing Activity - Making Gingerbread Cookies



Cut out the 4 frames below and arrange them in the correct order. Then glue them to a blank page.



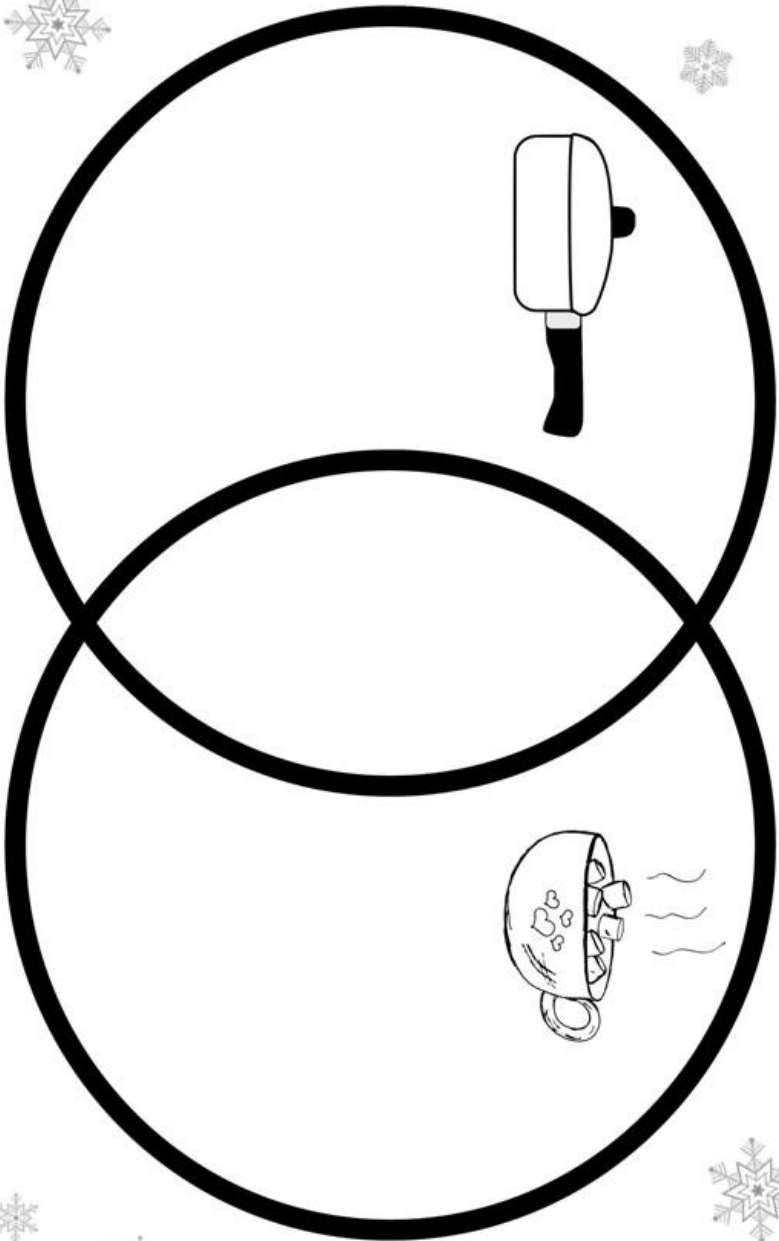
You may write a description of the steps beneath each picture if you wish.



## Compare and Contrast

Use the Venn Diagram to compare and contrast a pan with a mug of cocoa.

Write a paragraph on a separate sheet of paper to describe how they are the same and how they are different.



Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# Making a Snowman



Write the steps involved in making a snowman on the lines below the picture. Use the words in the box to help you.

first    next    then    before    after    finally



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are eight sets of these lines provided for writing the steps.

Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



# Making a Snowman



Write the steps involved in making a snowman on the lines below the picture. Use the words in the box to help you.

first    next    then    before    after    finally



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-----

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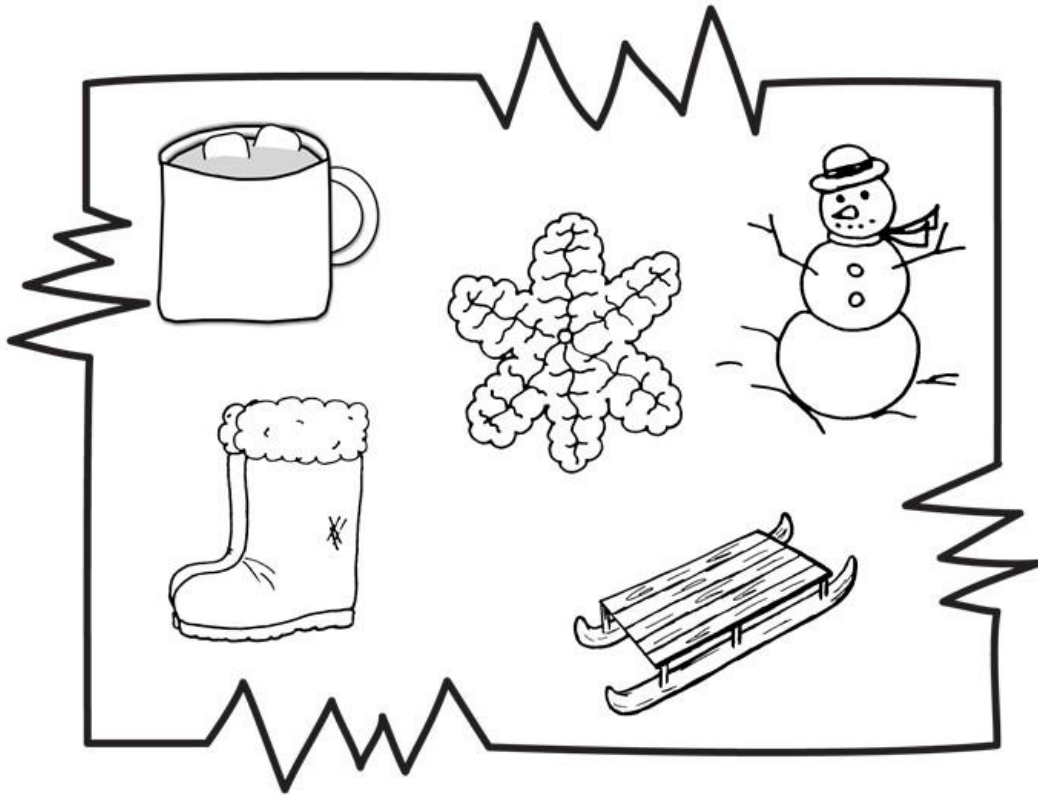
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## Following Directions

1. Draw a circle around the snowflake.
2. Color the boots blue.
3. Write an S above the snowman.
4. Draw another marshmallow in the cocoa.
5. Draw a snowball under the sled.

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



## Antonyms

For each of the words listed below, write the opposite on the line beside the word.

hot -----

light -----

asleep -----

beautiful -----

build -----

bright -----

gentle -----

north -----

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.



## Multiple Meaning Words

Read the sentences below and give an alternative meaning for the word that is underlined.



Write it on the line underneath.



There is frost on my windshield this morning.

-----

I can't bear it when it is so cold outside.

-----

My fingers have turned blue because I forgot my mittens.

-----

The sky is so clear tonight that I can see all the stars.

-----

I will light a fire at the cabin this weekend.

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Cut around the outer edge and have your student complete the activity. Then help them to secure the worksheet into their notebook for later review.





# Vocabulary Cards



On the following pages you will find 12 winter themed word cards. They are useful for quick and easy vocabulary games and activities when you have a few moments to fill.

Here are some ideas for using them. I'm sure you will think of many more!



- Print two sets of cards, have your students play a matching pairs game. When they successfully match two words they should verbally make a sentence containing that word before moving on to the next player.



- Use the cards as writing prompts to help younger students write the words into a vocabulary notebook. Have them draw a picture of each word underneath.



snowflake

sled

snowball

snow

skate

mittens



icicles



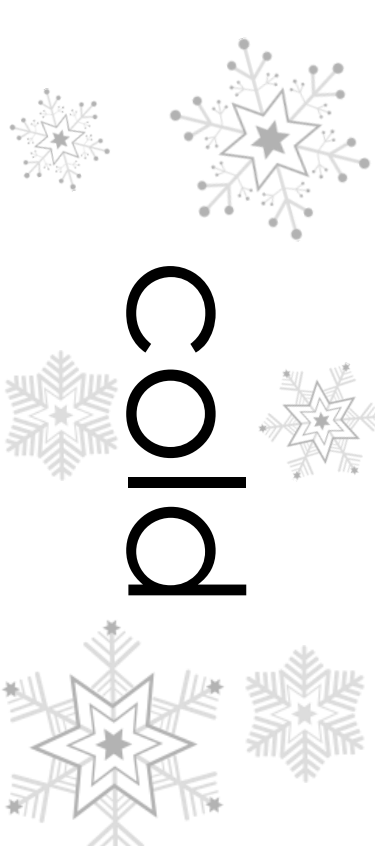
cocoa



ski



frost



cold



snowed