

Describing Using Early Adjectives

Goal: Uses noun + adjective phrases.

Materials:

- Clean/Dirty clothes cards
- Laundry baseboard

Activity Instructions:

- Spend some time playing with the set of cards, looking at the pictures. Name the cards as you look at them so your child becomes familiar with the words.
- Choose 2 cards to begin with (one clean and one dirty) and lay them on the table in front of you. Ask your child to help you decide where each card should go by pointing to the correct place.
- Hand the card to your child so they can place it in the correct place and prompt them to use the correct phrase to describe the card.
- Repeat the task using the remainder of the cards in the set.

Example



You say, "**Where do we put the dirty shirt?**" (child points to washer). You say, "**That's right because they are...**"

Your child should take the picture and place it on the washer space and say "**dirty shirt**".



Hint: When you first try this activity you may want to show your child how to do it by first sorting the cards yourself. Place them on the correct spot and say "**clean shirt, dirty pants, dirty dress**" ect.

Describing Using Negative “not”

Goal: Uses ‘not’ + adjective phrases.

Materials:

- Clean/Dirty clothes cards
- Laundry baseboard

Activity Instructions:

- Spend some time playing with the set of cards, looking at the pictures. Describe the cards as you look at them so your child becomes familiar with the words.
- Choose 2 cards to begin with (one clean and one not clean) and lay them on the table in front of you. Ask your child to help you decide where each card should go by pointing to the correct place.
- Hand the card to your child so they can place it in the correct place and prompt them to use the correct phrase to describe the card.
- Repeat the task using the remainder of the cards in the set.

Example



You say, “**Are the socks clean?**
No? That’s right they are...”

Your child should take the picture and place it on the washer space and say “**not clean**”.



Hint: When you first try this activity you may want to show your child how to do it by first sorting the cards yourself. Place them on the correct spot and say “**clean, not clean, not clean, clean**” ect.

Following Multi-step Directions

Goal: To carry out a series of two related commands.

Materials:

- Clean/Dirty clothes cards
- Laundry baseboard

Activity Instructions:

- Take the baseboard and place on the table in front of your child. Arrange the cards close by.
- Choose two prompts from the written cue cards and read them to your child. Your child should follow the instructions to sort the clothes cards on the baseboard.
- Afterwards, go over the written cue cards with your child so they can check if they were correct. Help them to move the cards if they placed them incorrectly.



Example



You say, "***Put the clean shirt in the washer and put the clean pants in the washer.***"

Your child takes clean shirt and the clean pants cards and places them in the correct place on the board.

Hint: If you want to make this activity easier for your child in the beginning, don't use the "silly" cards (such as "***Put the clean shirt in the washer***" or "***Put the dirty shirt on the line***"). This reduces the amount of information they need to remember as the items are being sorted into their logical places.