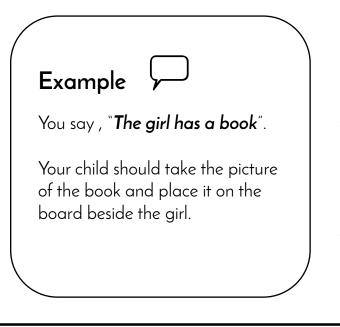
Understanding Regular Plurals

Goal:	Follows simple instruction containing a regular plural.
Materials:	 School item cutouts Picture Cue Cards Ready for School baseboard.

Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the school item cutouts close by
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instructions to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.





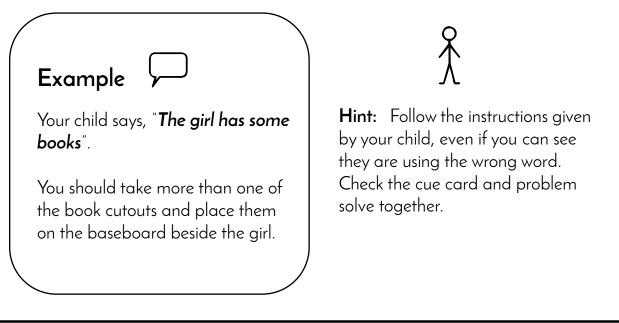
Hint: If this task is challenging for your child, reduce the difficulty by using just the girl or boy picture cards initially. This reduces the amount of language your child needs to process so they can concentrate on listening to the plural form.

Using Regular Plurals

Goal:	Uses a simple sentence containing a regular plural.
Materials:	 School item cutouts Picture Cue Cards Ready for School baseboard.

Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the school item cutouts close by
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instructions to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

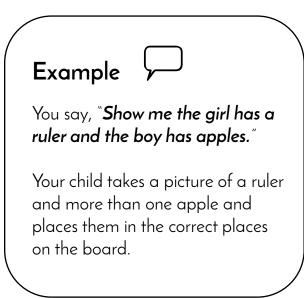


Following Multi-step Directions

Goal:	To carry out a series of two related commands.
Materials:	 School item cutouts Picture Cue Cards Ready for School baseboard.

Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the school item cutouts close by
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instructions to set up the cutouts on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.





Hint: When you are getting started, make the task easier by reducing the choice. Use only boy or girl cards to simplify the amount of language your child needs to process.