

# Understanding Regular Plurals

**Goal:** Follows simple instruction containing a regular plural.

**Materials:**

- School item cutouts
- Picture Cue Cards
- *Ready for School* baseboard.

## Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the school item cutouts close by
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instructions to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

## Example



You say , "***The girl has a book***".

Your child should take the picture of the book and place it on the board beside the girl.



**Hint:** If this task is challenging for your child, reduce the difficulty by using just the girl or boy picture cards initially. This reduces the amount of language your child needs to process so they can concentrate on listening to the plural form.

# Using Regular Plurals

**Goal:** Uses a simple sentence containing a regular plural.

**Materials:**

- School item cutouts
- Picture Cue Cards
- *Ready for School* baseboard.

## Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the school item cutouts close by
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instructions to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

## Example



Your child says, "***The girl has some books***".

You should take more than one of the book cutouts and place them on the baseboard beside the girl.



**Hint:** Follow the instructions given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

# Following Multi-step Directions

**Goal:** To carry out a series of two related commands.

**Materials:**

- School item cutouts
- Picture Cue Cards
- *Ready for School* baseboard.

## Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the school item cutouts close by
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instructions to set up the cutouts on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

## Example



You say, "**Show me the girl has a ruler and the boy has apples.**"

Your child takes a picture of a ruler and more than one apple and places them in the correct places on the board.



**Hint:** When you are getting started, make the task easier by reducing the choice. Use only boy or girl cards to simplify the amount of language your child needs to process.