

# Understanding Possessive 's'

**Goal:** Increase awareness of 's' for possession.

**Materials:**

- Robot cutouts
- Picture cue cards
- Robot baseboard

## Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the robot cutouts close by.
- Choose a prompt card and describe it to your child. Your child should follow the instruction to set up the cutouts on the baseboard.

## Example



You say, "Put on the **robot's** leg".

*Your child should take the picture of a robot leg and place it on the baseboard.*



**Hint:** This activity gives your child experience of hearing you use the 's' for possession in a fun activity with lots of repetition. Make sure you over-emphasize the 's' sound so that they hear it clearly.

# Using Possessive 's'

**Goal:** To form simple sentences containing an 's' for possession.

**Materials:**

- *Robot* cutouts
- Picture cue cards
- *Robot* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of you. Have the robot cutouts close by.
- Your child should choose a prompt card and give you an instruction. You should follow the instruction to set up the cutouts correctly on the baseboard.

## Example



Your child says, "Put on the **robot's** head".

*You take the picture of the head and place it on the robot baseboard in the correct place.*



**Hint:** When you begin this activity, follow the instruction given by your child, even if they miss out the 's'. As you place the piece on the board repeat the instruction, stressing the 's' so your child hears it clearly.