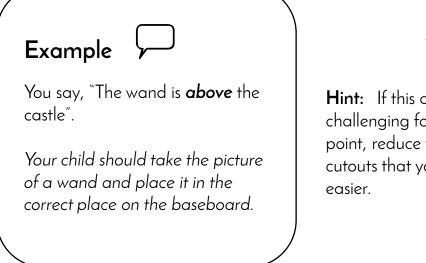
### Answering 'Where...?'Questions

Goal:	a) Follow an instruction containing language concepts <b>above</b> and <b>below</b> . b) Answer a simple ` <b>Where?</b> '
Materials:	<ul><li>question.</li><li>Fairytale item cutouts</li></ul>

- Picture cue cards
- In the Kingdom baseboard

#### **Activity Instructions:**

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- a) Choose a prompt card and describe it to your child. Your child should follow the instruction to set up the cutouts on the baseboard.
- b) Ask your child to tell you the position of the wand. Say "Where is the...?"





**Hint:** If this activity is too challenging for your child at this point, reduce the amount of cutouts that you use so the choice is easier.

### Asking 'Where...?'Questions

Goal:	a) Give an instruction containing language concepts <b>above</b> and <b>below</b> . b) Ask a simple ` <b>Where?</b> ' question.
Materials:	<ul><li>Fairytale item cutouts</li><li>Picture cue cards</li></ul>
	<ul> <li>In the Kingdom baseboard</li> </ul>

#### **Activity Instructions:**

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- a) Your child should choose a prompt card and give you an instruction. You should follow the instruction to set up the cutouts correctly on the baseboard.
- b) Your child should then ask you the position of the wand, saying "Where is the...?"

### Example

Your child says, "The wand is **above** the castle".

You take the picture of the wand and place it on the baseboard in the correct place.



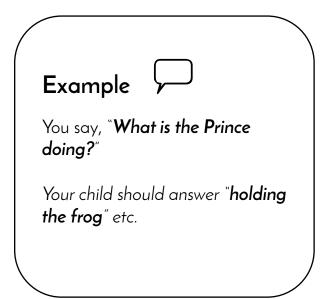
**Hint:** Make sure that you have first completed the activity where the adult asks the "Where?" question so that your child has an example of how the game works.

### Answering 'What... doing?' Questions

Goal:	Answer a simple ` <b>Whatdoing?</b> ' question.
Materials:	<ul> <li>Fairytale item cutouts</li> <li>Picture cue cards</li> <li>Prince and Princess baseboard</li> </ul>

#### **Activity Instructions:**

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- Choose a prompt card and set up the cutouts accordingly on the baseboard.
- Ask your child to describe what the character is doing.





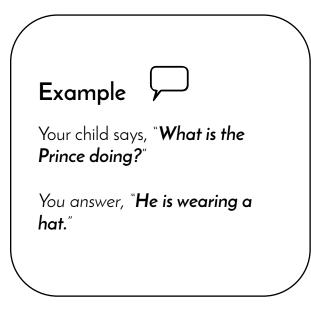
**Hint:** Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "*hold frog*" and later you may wish to target "*He is holding the frog*".

# Asking 'What... doing?' Questions

Goal:	Ask a simple ` <b>Whatdoing?</b> ' question.
Materials:	<ul> <li>Fairytale item cutouts</li> <li>Picture cue cards</li> <li>Prince and Princess baseboard</li> </ul>

#### **Activity Instructions:**

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- Your child should choose a prompt card and set up the cutouts accordingly on the baseboard.
- Your child should ask you to describe what the character is doing.





**Hint:** Make sure that you have first completed the activity where the adult asks the "**What…doing?**" question so that your child has an example of how the game works.

# Following Multi-step Directions

Goal:	To carry out a series of two related commands.
Materials:	<ul><li>Fairytale item cutouts</li><li>Picture cue cards</li></ul>
	<ul> <li>In the Kingdom and Prince and Princess baseboards</li> </ul>

#### Activity Instructions:

- Take the baseboards and place on the table in front of your child and arrange the fairytale cutouts close by.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cutouts on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the cutouts if they placed them incorrectly.

### Example

Say, "The **sword** is **above the castle** and the **Princess** is **holding a frog**."

Your child takes the picture of the sword and the picture of the frog and places them in the correct place on the board.



**Hint:** When you are getting started, make the task easier by reducing the choice. You can use fewer items or you can just use one baseboard.