

# Answering 'Where...?' Questions

## Goal:

- a) Follow an instruction containing language concepts **above** and **below**.
- b) Answer a simple '**Where...?**' question.

## Materials:

- Fairytale item cutouts
- Picture cue cards
- *In the Kingdom* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- a) Choose a prompt card and describe it to your child. Your child should follow the instruction to set up the cutouts on the baseboard.
- b) Ask your child to tell you the position of the wand. Say "**Where is the...?**"

## Example



You say, "The wand is **above** the castle".

*Your child should take the picture of a wand and place it in the correct place on the baseboard.*



**Hint:** If this activity is too challenging for your child at this point, reduce the amount of cutouts that you use so the choice is easier.

# Asking 'Where...?' Questions

## Goal:

- a) Give an instruction containing language concepts **above** and **below**.
- b) Ask a simple '**Where...?**' question.

## Materials:

- Fairytale item cutouts
- Picture cue cards
- *In the Kingdom* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- a) Your child should choose a prompt card and give you an instruction. You should follow the instruction to set up the cutouts correctly on the baseboard.
- b) Your child should then ask you the position of the wand, saying "**Where is the...?**"

## Example



Your child says, "The wand is **above** the castle".

*You take the picture of the wand and place it on the baseboard in the correct place.*



**Hint:** Make sure that you have first completed the activity where the adult asks the "Where?" question so that your child has an example of how the game works.

# Answering 'What... doing?' Questions

**Goal:** Answer a simple '**What...doing?**' question.

**Materials:**

- Fairytale item cutouts
- Picture cue cards
- *Prince and Princess* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- Choose a prompt card and set up the cutouts accordingly on the baseboard.
- Ask your child to describe what the character is doing.

## Example



You say, "**What is the Prince doing?**"

Your child should answer "**holding the frog**" etc.



**Hint:** Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "**hold frog**" and later you may wish to target "**He is holding the frog**".

# Asking 'What... doing?' Questions

**Goal:** Ask a simple '**What...doing?**' question.

**Materials:**

- Fairytale item cutouts
- Picture cue cards
- *Prince and Princess* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the fairytale cutouts close by.
- Your child should choose a prompt card and set up the cutouts accordingly on the baseboard.
- Your child should ask you to describe what the character is doing.

## Example



Your child says, "**What is the Prince doing?**"

You answer, "**He is wearing a hat.**"



**Hint:** Make sure that you have first completed the activity where the adult asks the "**What...doing?**" question so that your child has an example of how the game works.

# Following Multi-step Directions

**Goal:** To carry out a series of two related commands.

**Materials:**

- Fairytale item cutouts
- Picture cue cards
- *In the Kingdom* and *Prince and Princess* baseboards

## Activity Instructions:

- Take the baseboards and place on the table in front of your child and arrange the fairytale cutouts close by.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cutouts on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the cutouts if they placed them incorrectly.

## Example



Say, "The **sword** is **above the castle** and the **Princess** is **holding a frog**."

Your child takes the picture of the sword and the picture of the frog and places them in the correct place on the board.



**Hint:** When you are getting started, make the task easier by reducing the choice. You can use fewer items or you can just use one baseboard.