

Understanding Early Verbs

Goal: Identifies actions in pictures - understands verbs **swimming**, **standing**, **sitting**, **running**, **swinging**, and **climbing**.

Materials:

- Sheet of cutouts (12 characters)
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange 6 character cutouts close by. For this activity choose all girls or all boys.
- Ask your child to pick up one of the verb characters. "Where is **standing**?" If they choose correctly, let them place it on the baseboard.

Example



You say, "Show me the girl **standing**".

Your child should take the picture of the standing girl and place it on the board.



Hint: Let your child put the pictures wherever they like on the boards at this stage. It is their reward for choosing the correct picture. Only some of the pictures (such as swimming), have a set location on the board.

Using Early Verbs

Goal: Names actions in pictures - names verbs *swimming, standing, sitting, running, swinging,* and *climbing*.

Materials:

- Sheet of cutouts (12 characters)
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange 6 character cutouts close by. For this activity choose all girls or all boys.
- Ask your child to pick up one of the verb cards. Let them choose the one they want and place it on the baseboard.
- Ask them to tell you what is happening in the picture

Example



You say, "What is the girl doing?"

Your child should name the verb "standing".



Hint: Let your child put the pictures wherever they like on the boards at this stage. It is their reward for naming the verb. Only some of the pictures (such as swimming), have a set location on the board.

Understanding Subject + Verb Phrases

Goal: Identifies subject + actions in pictures.

Materials:

- Sheet of cutouts (12 characters)
- Picture Cue Cards
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange the 12 character cutouts close by.
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instruction to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

Example



You say, "Show me the girl **standing**".

Your child should take the picture of the standing girl and place it on the board.



Hint: If this task is challenging for your child, reduce the difficulty by using only 1 baseboard and 6 cutouts (3 verbs, 1 girl and 1 boy for each).

Using Subject + Verb Phrases

Goal: Uses auxiliary (is) + verb + ing phrases.

Materials:

- Sheet of cutouts (12 characters)
- Picture Cue Cards
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange the 12 character cutouts close by.
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instruction to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they were placed incorrectly.

Example



Your child says, "Girl is **standing**".

You should take the picture of the girl standing and place it on the baseboard.



Hint: Follow instruction given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

Understanding Subject + Verb + Object Phrases

Goal: Identifies subject + verb + object in pictures.

Materials:

- Sheet of cutouts (12 characters)
- Picture Cue Cards
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange the 12 character cutouts close by.
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instruction to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

Example



You say, "Show me the **girl** is **standing** under the **tree**".

Your child should take the picture of the standing girl and place it on the beach baseboard.



Hint: If this task is challenging for your child, reduce the difficulty by using only 1 baseboard and 6 characters (3 verbs, 1 girl and 1 boy for each).

Using Subject + Verb + Object Phrases

Goal: Combines 3 to 4 words in subject + verb + object format.

Materials:

- Sheet of cutouts (12 characters)
- Picture Cue Cards
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange the 12 character cutouts close by.
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instruction to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they were placed incorrectly

Example



Your child says, "**Girl** is **standing** under the **tree**".

You should take the picture of the standing girl and place it on the beach baseboard.



Hint: Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "girl standing tree" and later you may wish to target "The girl is standing under the tree".

Following Multi-step Directions

Goal: To carry out a series of two related commands.

Materials:

- Sheet of cutouts (12 characters)
- Picture Cue Cards
- *At the Beach* and *At the Play Park* baseboards.

Activity Instructions:

- Take the 2 baseboards and place on the table in front of your child and arrange the 12 character cutouts close by.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cutouts on the baseboards.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

Example



Say, "Show me the **girl** is **standing** under the **tree** and the **boy** is **swimming** in the **water**."

Your child takes the picture of the standing girl and the swimming boy and places them in the correct place on the board.



Hint: When you are getting started, make the task easier by reducing the choices. Either use just 1 board and its pictures or choose only boys or only girls.