

Dinner Time

Goal:

To increase awareness of the use of 's' for possession.

Materials:

- Regular items used to set the table for dinner.

Activity Instructions:

- Set up the dinner items so that they are within easy reach of the table and you can focus on helping your child.
- Choose some of the (less fragile!) items for your child to help you with. Hand it to your child and say "***This is Daddy's fork***".
- Let your child place the fork on the table in the correct spot.
- Repeat this for all of the items until the table is set. Make sure you stress the 's' sound in each instruction you give so that your child can hear it clearly

Tip for Caregivers:

You can also target the possessive 's' if your child is helping you to sort clean laundry e.g. *Mommy's shirt, Daddy's pants* etc.

Parts of the Body

Goal:

Increase awareness and use of 's' for possession.

Materials:

- none

Activity Instructions:

- Play this as a fun game with your child sitting close to you.
- Say "Where is **Mommy's nose?**"
- Let your child point to or touch your nose and say, "There is **Mommy's nose**, you found it!"
- Repeat this for eyes, ears, mouth, hair, chin, knees etc.

Tip for Caregivers:

Make sure that you stress the 's' for possession in all the phrases you say so that your child hears it clearly.

Teddy's Toys

Goal:

To form simple sentences containing 's' for possession.

Materials:

- Two toy characters such as a teddy bear and a doll
- A box of other non-character toys such as a ball, a truck, a puzzle

Activity Instructions:

- Set up the two character toys so that they are sitting up, either on the couch or the floor. Explain to your child that you are going to share out the toys so that both teddy and dolly get some.
- Let your child choose a toy and decide which character to give it to. When they choose, help them to describe their choice saying "This is **Teddy's ball**".
- Repeat this for all of the toys in the box. When the box is empty, ask your child to tell you what each toy has in front of them. "**This is teddy's truck, this is Dolly's puzzle**" etc.

Tip for Caregivers:

When you begin this activity, let your child continue to divide out the toys, even if they miss out on saying the 's'. As they place the toy down, repeat the sentence after them, stressing the 's' so your child hears it clearly.

Mr. and Mrs. Potato Head

Goal:

To increase awareness of the use of 's' for possession.

Materials:

- Mr. and Mrs. Potato Head dolls
or
- Any other toy with removable arms/legs etc.

Activity Instructions:

- Place all the Potato Head pieces close by.
- Say, "Where is **Mr. Potato's arm**?"
- Let your child choose and hand you an arm and say, "There is **Mr. Potato's arm**, you found it!"
- Repeat this for eyes, ears, mouth, hat, etc. until the doll is built.

Tip for Caregivers:

Make sure that you stress the 's' for possession in all the phrases you say so that your child hears it clearly.

Clean Up

Goal:

To increase awareness of the use of 's' for possession.

Materials:

- A messy house in need of tidying!

Activity Instructions:

- This activity works well when it is time to clean up items in the house and return them to their proper place. Explain to your child you are going to play a fun "clean up" game.
- Lift an item and say, "Who does this belong to? Bobby? Oh yes, this is **Bobby's shoe**. Let's tidy it away."
- Let your child help you to put the item away.
- Repeat this for several items in the clean up. Make sure you stress the 's' sound in each instruction you give so that your child can hear it clearly.

Tip for Caregivers:

This is a great activity for cleaning up toys if you have more than one child. You can lift each item and say who it belongs to before asking that child to put it away in the toy box.