

Describing Using Early Adjectives

Goal: Uses noun + adjective phrases.

Materials:

- Empty/full jars cards
- Jars baseboard

Activity Instructions:

- Spend some time playing with the set of cards, looking at the pictures. Describe the cards as you look at them so your child becomes familiar with the words.
- Choose 2 cards to begin with (one empty and one full) and lay them on the table in front of you. Ask your child to help you decide where each card should go by pointing to the correct place.
- Hand the card to your child so they can place it in the correct place and prompt them to use the correct phrase to describe the card.
- Repeat the task using the remainder of the cards in the set.

Example



You say, "**Where do we put this jar?**" (child points to empty). You say, "**That's right because it is an...**"

Your child should take the picture and place it on the empty jar space and say "**empty jar**".



Hint: Cards are included for you to extend this activity by including the jars that are "**almost empty**" or "**almost full**". You may want to place these cards in between empty and full on the boards.

Decide together with your SLP if your child is ready for this task.

Describing Using Negative “not”

Goal: Uses ‘not’ + adjective phrases.

Materials:

- Empty/full jars cards
- Jars baseboard

Activity Instructions:

- Spend some time playing with the set of cards, looking at the pictures. Describe the cards as you look at them so your child becomes familiar with the words.
- Choose 2 cards to begin with (one empty and one not empty) and lay them on the table in front of you. Ask your child to help you decide where each card should go by pointing to the correct place.
- Hand the card to your child so they can place it in the correct place and prompt them to use the correct phrase to describe the card.
- Repeat the task using the remainder of the cards in the set.

Example



You say, “*Is this jar empty? No? That’s right it is...*”

Your child should take the picture and place it on the empty jar space and say “*not empty*”.



Hint: When you first try this activity you may want to show your child how to do it by first sorting the cards yourself. Place them on the correct spot and say “*empty, not empty, not empty, empty*” ect.