

Understanding Regular Plurals

Goal: Follows simple instruction containing a regular plural.

Materials:

- Party item cutouts
- Picture Cue Cards
- *Happy Birthday* baseboard.

Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the party item cutouts close by
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instructions to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

Example



You say , "***The girl has a balloon***".

Your child should take the picture of the balloon and place it on the board beside the girl.



Hint: If this task is challenging for your child, reduce the difficulty by using just the girl or boy picture cards initially. This reduces the amount of language your child needs to process so they can concentrate on listening to the plural form.

Using Regular Plurals

Goal: Uses a simple sentence containing a regular plural.

Materials:

- Party item cutouts
- Picture Cue Cards
- *Happy Birthday* baseboard.

Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the party item cutouts close by
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instructions to set up the cutout on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

Example



Your child says, "***The girl has some hats***".

You should take more than one of the hat cutouts and place them on the baseboard beside the girl.



Hint: Follow the instructions given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

Following Multi-step Directions

Goal: To carry out a series of two related commands.

Materials:

- Party item cutouts
- Picture Cue Cards
- *Happy Birthday* baseboard.

Activity Instructions:

- Take the baseboard and place on the table in front of your child and arrange the party item cutouts close by
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instructions to set up the cutouts on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the items if they placed them incorrectly.

Example



You say, "**Show me the girl has a balloon and the boy has hats.**"

Your child takes a picture of a balloon and more than one hat and places them in the correct places on the board.



Hint: When you are getting started, make the task easier by reducing the choice. Use only boy or girl cards to simplify the amount of language your child needs to process.