

Understanding Possessive 's'

Goal: Understand use of 's' for possession.

Materials:

- Clothing cutouts
- Picture cue cards
- "Let's Get Dressed" baseboard

Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the clothing cutouts close by.
- Choose a prompt card and describe it to your child. Your child should follow the instruction to set up the cutouts on the baseboard.

Example



You say, "***Put on the girl's hat.***"

Your child should take the picture of the girl's hat and place it on the baseboard in the correct place.



Hint: Make sure you over-emphasize the 's' sound so that the child can hear it clearly.

Using Possessive 's'

Goal: To form simple sentences containing an 's' for possession.

Materials:

- Clothing cutouts
- Picture cue cards
- "Let's Get Dressed" baseboard

Activity Instructions:

- Place the baseboard on the table in front of you. Have the clothing cutouts close by.
- Your child should choose a prompt card and give you an instruction. You should follow the instruction to set up the cutouts correctly on the baseboard.

Example



Your child says, "**Put on the girl's hat.**"

You take the picture of the girl's hat and place it on the baseboard in the correct place.



Hint: When you begin this activity, follow the instruction given by your child, even if they miss out the 's'. As you place the piece on the board repeat the instruction, stressing the 's' so your child hears it clearly.