

Where is Teddy?

Goal:

To increase awareness of prepositions *in*, *on* and *under*.

Materials:

- Medium sized teddy or other soft toy
- Cardboard box
- Bag
- Every day furniture items already in the room (such as a chair, table or bed)

Activity Instructions:

- Encourage your child to watch you move teddy around the room, placing him in different locations and saying, "**Where is teddy?**"
- At this stage, you are only increasing your child's knowledge of position words, not expecting an answer. Instead, you can answer yourself saying, "**Oh look, teddy is UNDER the bag**".
- Take turns so your child hides the teddy next. Make sure to make the game fun by putting plenty of excitement and expression in your voice as you hunt "**Where is teddy?**" and then pleasure and surprise as you find him "**Oh there he is, IN the bag!**"

Tip for Caregivers:

Make sure to stress the position words when you speak so that your child hears these words clearly.

Where is (*insert child's name*)?

Goal:

To increase awareness of prepositions *in*, *on* and *under*.

Materials:

- Some large play equipment such as a slide, swings or monkey bars in the garden or at the park.

Activity Instructions:

- Let your child play and have fun in the park or garden. Then start to engage them in play with you saying, "**Where are you? Oh there you are, ON the slide**".
- Continue to label their position verbally as they move around the equipment "**Now you are UNDER the monkey bars!**"
- If you can, take photographs during this activity so you can print them and make a scrap book. This gives lots of opportunities for extra practice as you look at the book together "**Oh look, there you are UNDER the slide**".

Tip for Caregivers:

You can still do this activity in wet or cold weather, just move it indoors and use a large cardboard box, a blanket etc.

Hide and Go Seek

(with a difference!)

Goal:

Understands prepositions *in*, *on* and *under*.

Materials:

- A familiar object or toy (e.g. a ball or a shoe)
- Cardboard box
- Bag
- Every day furniture items already in the room (such as a chair, table or bed)

Activity Instructions:

- Tell your child you are going to hide the object. Make it fun and show them how to cover their eyes.
- Hide the object, beginning with somewhere out of sight but easy to locate (such as under the kitchen table). Tell your child "**Ready!**" and "***I'm going to give you a clue, it's under the table***".
- Once they have successfully found the object in an easy location like this, you can make it harder to find so they have to hunt. For example "***It's under a chair***" (when there are several chairs in the room).

Tip for Caregivers:

If your child is just beginning to learn these position words, choose one per activity session.

On day one, hide everything "***under***", on day two, hide everything "***on***" etc. When they can reliably follow the instruction and find the object, then mix it up to increase the difficulty.

Lunch Time

Goal:

To carry out a series of two-step related commands.

Materials:

- A teddy bear and a doll (or other toy)
- Play food items (hotdog, cheese, an apple, chips, bread and a banana) or you can use the provided cutouts

Activity Instructions:

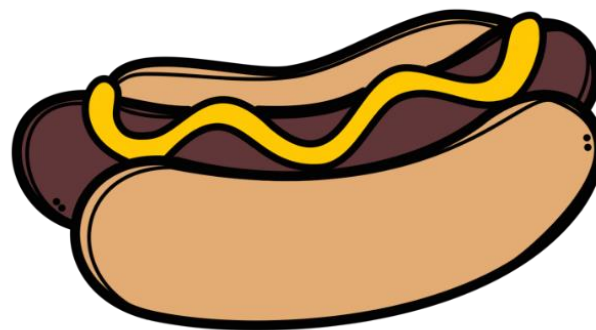
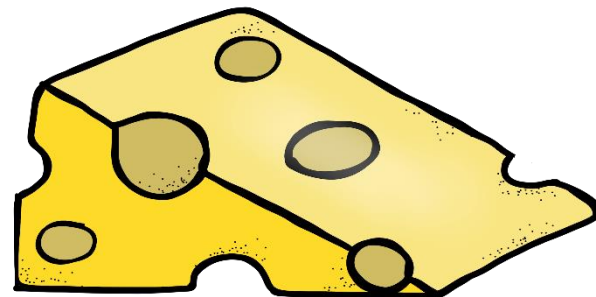
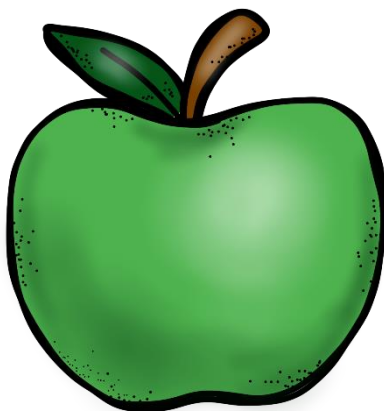
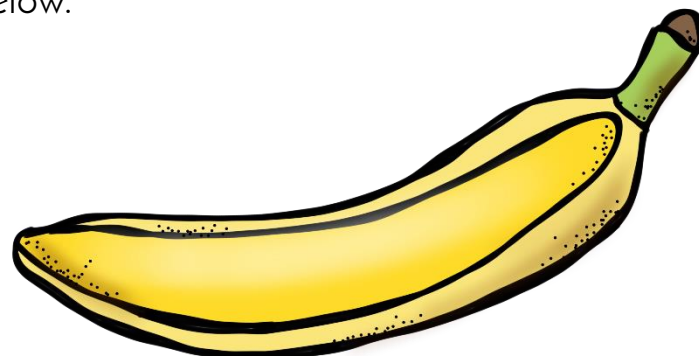
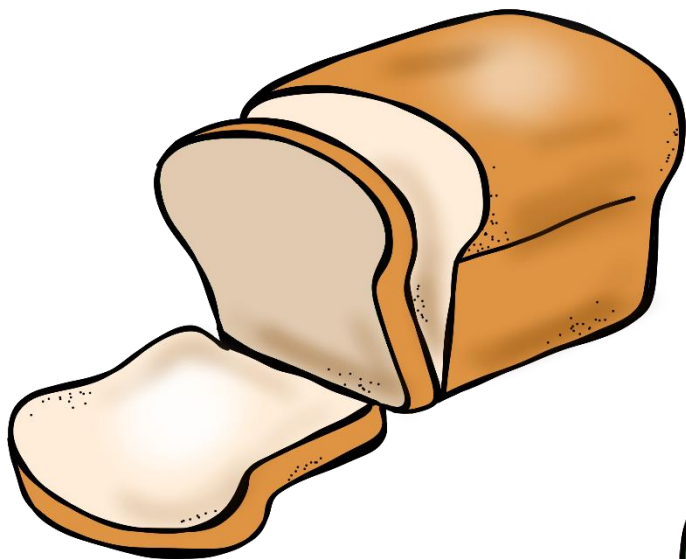
- Check that your child knows the food items first by asking "**Can you show me the cheese?**" for each item.
- Use the instruction cards on the enclosed sheet and read one of the instructions such as "**Give teddy a banana**".
- When they have successfully followed all the individual instructions, you can begin combining two together "**Give teddy a banana and give dolly an apple**".

Tip for Caregivers:

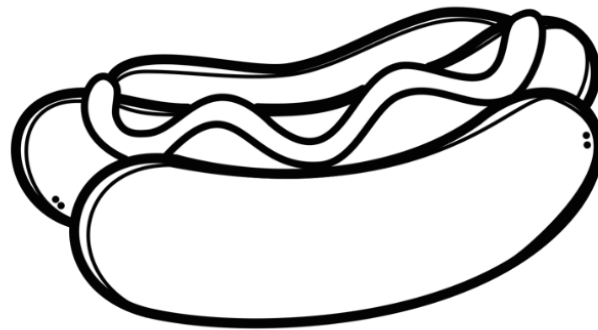
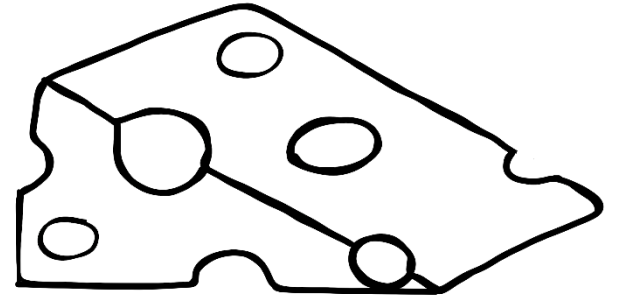
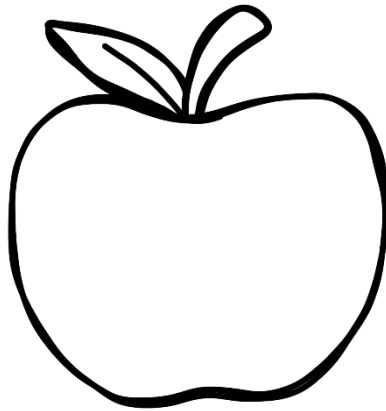
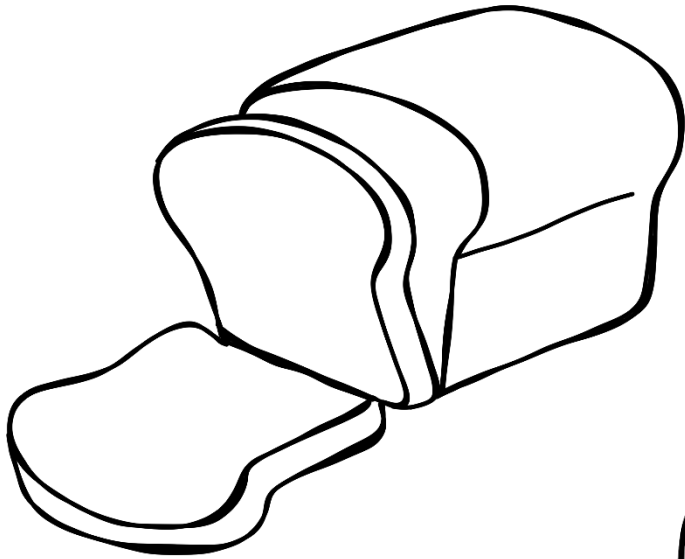
Children need to understand and remember a lot of information to follow a two step command like this. If your child finds it difficult, drop back to single commands and gradually build up so you don't undermine their confidence.

Check in with your SLP to see if they would like you to do a different activity first to increase your child's readiness for two step commands.

Cut out the items below.



Cut out the items below.



Give teddy
a hotdog.

Give teddy
bread.

Give teddy
an apple.

Give teddy
cheese.

Give teddy
chips.

Give teddy
a banana.

Give dolly
a hot dog.

Give dolly
bread.

Give dolly
an apple.

Give dolly
cheese.

Give dolly
chips.

Give dolly a
banana.

The Ball and the Box

Goal:

To carry out a series of two-step related commands.

Materials:

- 4 balls each a different color
- Cardboard box
- Bag

Activity Instructions:

- Check that your child knows the different colors first by asking "**Can you show me the red ball?**" for each ball.
- Use the instruction cards on the enclosed sheet and read one of the instructions such as "**Put the red ball in the box.**"
- When they have successfully followed all the individual instructions, you can begin combining two together "**Put the red ball in the box and put the blue ball under the bag.**"

Tip for Caregivers:

Children need to understand and remember a lot of information to follow a two step command like this. If your child finds it difficult, drop back to single commands and gradually build up so you don't undermine their confidence.

Check in with your SLP to see if they would like you to do a different activity first to increase your child's readiness for two step commands.

The red ball
is in the box.

The red ball
is on the box.

The red ball
is under the
box.

The red ball
is in the bag.

The red ball
is on the
bag.

The red ball
is under the
bag.

The blue ball
is in the box.

The blue ball
is on the box.

The blue ball
is under the
box.

The blue ball
is in the bag.

The blue ball
is on the
bag.

The blue ball
is under the
bag.

The green ball is in the box.

The green ball is on the box.

The green ball is under the box.

The green ball is in the bag.

The green ball is on the bag.

The green ball is under the bag.

The yellow ball is in the box.

The yellow ball is on the box.

The yellow ball is under the box.

The yellow ball is in the bag.

The yellow ball is on the bag.

The yellow ball is under the bag.