

Sort it Out

Goal:

To follow simple instructions containing the pronouns *he* and *she*.

Materials:

- Two toy characters such as a teddy bear and a doll
- A selection of clothing items for the toys

Activity Instructions:

- Set up the two character toys so that they are sitting up, either on the couch or the floor. Explain to your child that the clothes got mixed up and you need help to sort them out.
- Take a clothing item and decide which character to give it to. Hand it to your child and say "**He has a hat**".
- If your child needs help getting started then you can prompt them saying "**He has a hat - teddy has a hat**".
- Repeat this for all of the clothing items.

Tip for Caregivers:

Make sure that you choose characters that your child considers to be a girl and a boy . A teddy bear and a doll usually work well but if you have a girl and a boy doll this can be clearer.

Teddy's Toys

Goal:

To form simple sentences containing the pronouns *he* and *she*.

Materials:

- Two toy characters such as a teddy bear and a doll
- A box of other non-character toys such as a ball, a truck, or a puzzle

Activity Instructions:

- Set up the two character toys so that they are sitting up, either on the couch or the floor. Explain to your child that you are going to share out the toys so that both teddy and dolly get some.
- Let your child choose a toy and decide which character to give it to. When they choose, help them to describe their choice "***Teddy has the ball, he has the ball***".
- Repeat this for all of the toys in the box. When the box is empty, ask your child to tell you what each toy has in front of them. "***He has a truck, she has a puzzle***" etc.

Tip for Caregivers:

Make sure that you choose characters that your child considers to be a girl and a boy. A teddy bear and a doll usually work well but if you have a girl and a boy doll this can be clearer.

What are they doing?

Goal:

To form simple sentences containing the pronouns *he* and *she*.

Materials:

- 2 Cutouts (girl and boy)
- 2 Large Popsicle Sticks

Activity Instructions:

- Fasten the cutout characters to the popsicle sticks using sticky tape or hook and loop fastening (sticky backed).
- Tell your child you are going to act out a "silly story". Take one of the characters and make him do an action. Comment on what you are doing "Oh look, *he* is running on the chair".
- Encourage your child to take the other character and join in. Let them use their imagination to come up with "silly stories" using the character.
- Switch characters part way through so that your child gets practice using both *he* and *she*.

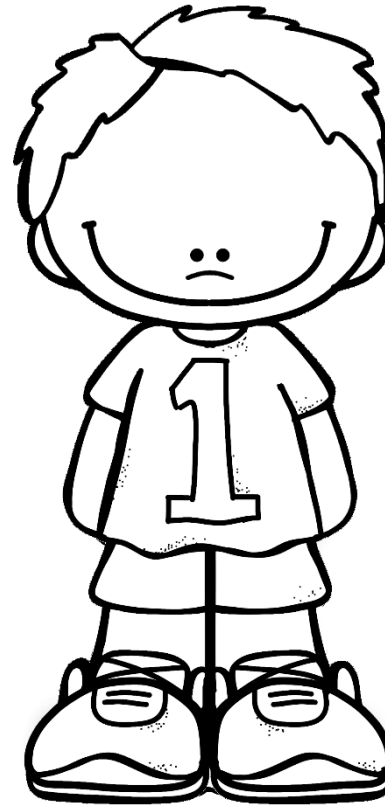
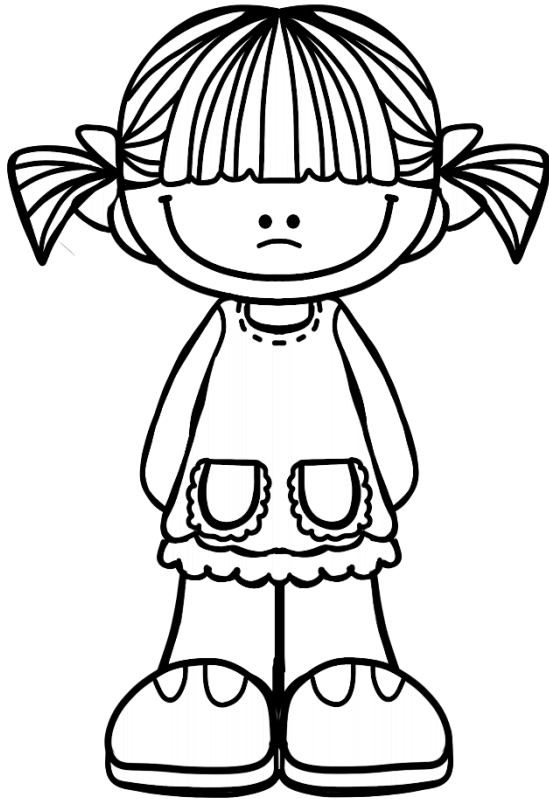
Tip for Caregivers:

You can repeat the same activity using a girl and boy doll.

Cut out the items below.



Cut out the items below.



One for me, One for you

Goal:

To follow simple instructions containing the pronouns **me** and **you**.

Materials:

- Something to share out such as a small packet of candy, or a box of toy cars.
- Two small bowls (for candy) or boxes (for toys)

Activity Instructions:

- Place the bowls on the table one in front of you and the other in front of your child.
- Take the packet of candy and share it out saying "One for **you**, One for **me**" as you place a candy in each bowl.
- Repeat the activity as often as you can and try to make it part of your daily routine so that your child hears these words as you serve out dinner, sort the laundry, pack a lunch bag etc.

Tip for Caregivers:

Emphasize the words **you** and **me** in your sentence when you begin this task so that your child can hear them clearly.

All About Me

Goal:

To form simple sentences containing the pronoun *I*.

Materials:

- Paper or a children's scrapbook
- Pictures of your child

Activity Instructions:

- Stick several pictures of your child into a scrapbook or on paper.
- Help them to describe what is happening in the picture, starting the sentence with "*I*".
 - "*I* got my hair cut"
 - "*I* went to the zoo"
 - "*I* have a brother"
 - "*I* have brown hair and blue eyes"
- Keep the book safe and "read" it regularly with your child to give plenty of practice.

Tip for Caregivers:

You can also look at photos of your child that you have stored on your phone, computer or that you have already made into albums.