

Where is Teddy?

Goal:

To ask a simple "Where?" question.

Materials:

- Medium sized teddy or other soft toy
- Cardboard box
- Bag
- Every day furniture items already in the room (such as a chair, table or bed)

Activity Instructions:

- Hide the teddy bear somewhere in the room. Explain to your child that teddy is hiding and you will help to find him but they need to ask you the right question.
- Encourage your child to ask "**Where is teddy?**" and give them a small clue.
- As your child hunts for teddy you can tell them when they are close by saying "warmer" or further away, say "colder".
- Each time they need a new clue they should ask "**Where is teddy?**"

Tip for Caregivers:

Make the first hiding place obvious to give them the idea of the game, then hide teddy in more and more difficult places so they need to keep asking the question to find him.

Guess the Action

Goal:

To ask a simple “What . . . ?” question.

Materials:

- None, but it works best with more than one child.

Activity Instructions:

- Play like charades but one child should turn their back so they can't see the child miming.
- The child who has their back turned should ask you “What is ... doing?”
- You can then copy the action for them to see.

Tip for Caregivers:

Take turns to be the person miming, the person copying and the person who has their back to the mime.

Make a Book

Goal:

Answer a "What . . . doing?" question.

Materials:

- A photo album containing pictures of the child or materials to make a simple scrapbook.

Activity Instructions:

- Either make a simple scrapbook with your child containing photographs of the child or use a photograph album you have already put together.
- Spend time looking at the book with your child and ask them ***"What are you doing in this picture?"***

Tip for Caregivers:

You can repeat this activity regularly for a child who needs practice asking questions. Use the photographs stored on your computer or old photo albums and look at pictures of your child, pets and other family members.

Silly Action Puppets

Goal:

Answers “What . . . doing?” questions.

Materials:

- 6 Cutout Characters
- 6 Large Popsicle Sticks
- Large Cardboard Box
- Some Small ‘Props’ such as a toy car, a bar of soap etc.

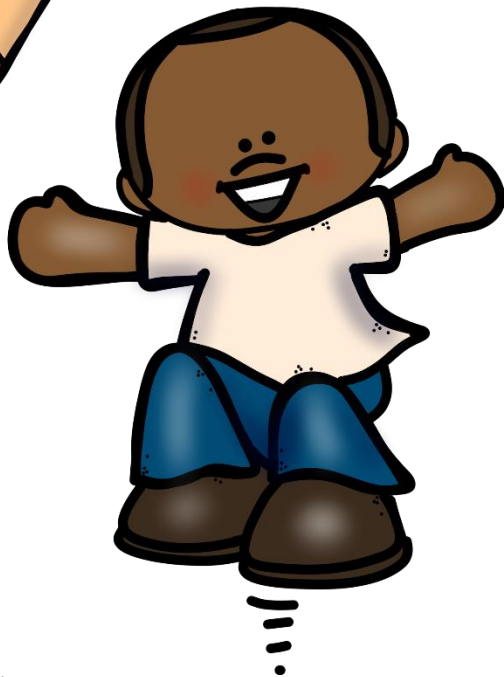
Activity Instructions:

- Fasten the cutout characters to the popsicle sticks using sticky tape or hook and loop fastening (sticky backed)
- Turn the cardboard box upside down to make a stage. Put the props on the stage.
- Tell your child you are going to act out a “silly story”. Take one of the characters and make him do his action. Comment on what you are doing “Oh look, the girl is **dancing** on the soap” “Now she is **dancing** on the car”.
- Encourage your child to choose a character and join in. Let them use their imagination to come up with “silly stories” using the character. Ask them “**What is the girl doing now?**”

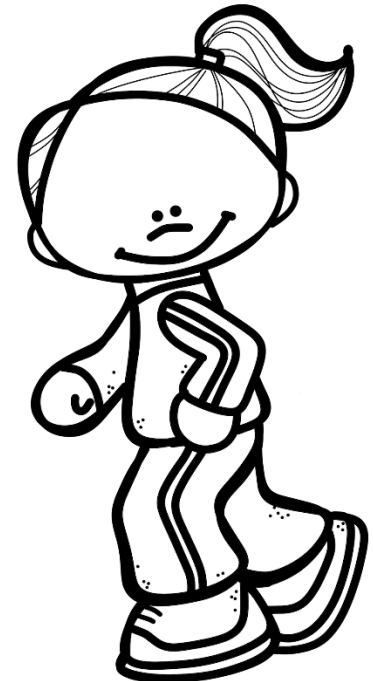
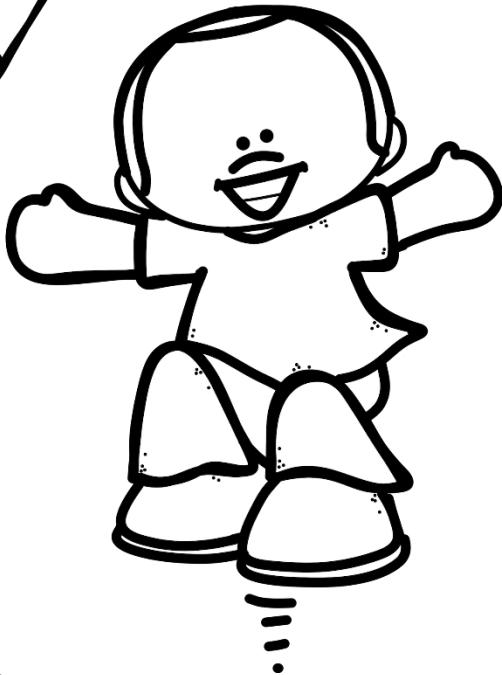
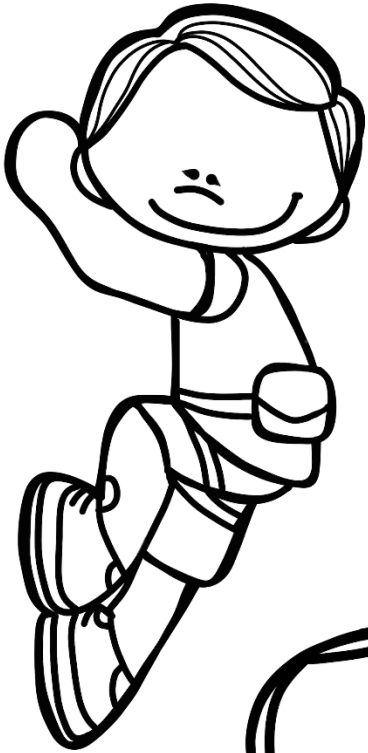
Tip for Caregivers:

When you run out of ideas using the props, take the characters on a journey around the room to find other things for them to dance, jump, run on etc.

Cut out the items below.



Cut out the items below.



Where is (insert child's name)?

Goal:

To increase awareness of "Where?" questions.

Materials:

- Some large play equipment such as a slide, swings or monkey bars, in the garden or at the park.

Activity Instructions:

- Let your child play and have fun in the park or garden. Then start to engage them in play with you saying "**Where are you?**" "**Oh there you are, on the slide**".
- Pretend you can't see your child and say "**Where are you?**" "**Oh, I see you, you are under the monkey bars!**"
- If you can, take photographs during this activity so you can print them and make a scrap book. This gives lots of opportunities for extra practice as you look at the book together "**Where are you in this picture? Oh look, there you are under the slide**".

Tip for Caregivers:

You can still do this activity in wet or cold weather, just move it indoors and use a large cardboard box , a blanket etc.