

Singing Verbs

Goal:

To increase awareness of early verbs/action words.

Materials:

- none

Activity Instructions:

- Sing a song to the tune of "She'll be coming round the mountain when she comes."
- Replace the usual words with words about actions such as;
 - "We are **marching** round the room, **march, march, march**"
 - "We are **brushing** our hair now, **brush, brush, brush**"
 - "We are **jumping** up and down now, **jump, jump, jump**"
- Do the actions as you sing and have fun!

Tip for Caregivers:

After you sing a few verses, have your child choose an action to sing about. If they are not yet able to make a choice, watch what they are doing closely and make the song about them e.g. "Casey's **smiling** a big smile, yes she is!"

Action Races

Goal:

To increase awareness of early verbs/action words.

Materials:

- None, but it works best with more than one child and with plenty of outside space.

Activity Instructions:

- Set up an area outside to have races, designate a certain spot as the start and finish point or lay down rope as a line.
- Have the children line up at the start and tell them they need to listen out for an action word to know how to do the next race.
- Call “Ready, set, go” and then choose a verb. For example;
 - “Ready, set, go - **hop**”
 - “Ready, set, go - **roll**”
 - “Ready, set, go - **walk**”
 - “Ready, set, go - **jump**”
 - “Ready, set, go - **crawl**”

Tip for Caregivers:

You can still do this activity in wet or cold weather, just move it indoors and use slower, more gradual “races” such as **crawling, rolling** etc.

Simon Says

Goal:

Understands early verbs/action words.

Materials:

- none

Activity Instructions:

- Play the regular version of Simon Says, but ensure that all the instructions involve action words. Some examples you could try include;
 - “Simon Says - **hop** on one leg”
 - “Simon Says - **walk** to the door”
 - “Simon Says - **clap** your hands”

Tip for Caregivers:

If your child is younger or just learning to play the game, try leaving the “Simon Says” part out of the game and just giving instructions in a fun and engaging way. It can be just as much fun!

Make a Book

Goal:

Use auxiliary (is) + verb + ing phrases.

Materials:

- *My Verb Book* coloring pages

Activity Instructions:

- Spend time with your child coloring the pictures and talking together about the action in each picture.
- Cut them apart into sections and fasten together to make a book.
- Go over the pages and help your child to say the sentences underneath.

Tip for Caregivers:

Take photographs of your child doing different actions and make them into a scrap book or album. The activity is so much more real and exciting when your child can see themselves in the book.

My Verb Book

My Verb Book



She is dancing.



He is walking.



She is singing.

My Verb Book



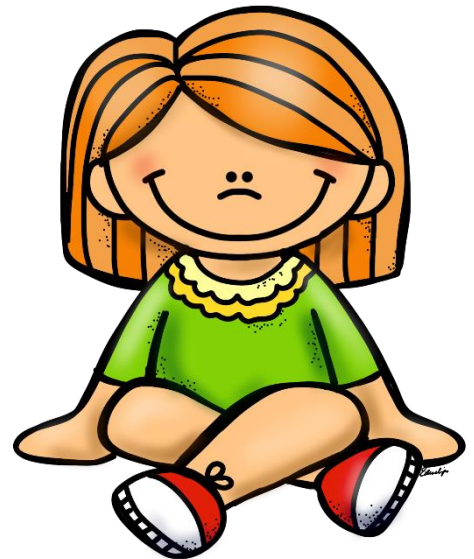
He is driving.



She is building.



He is sleeping.



She is sitting.

My Verb Book



He is bouncing.



She is running.



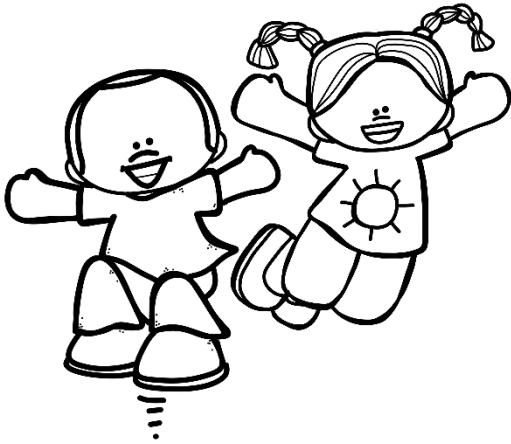
He is drawing.



She is jumping.

My Verb Book

My Verb Book



She is dancing.



He is walking.



She is singing.

My Verb Book



He is driving.



She is building.



He is sleeping.



She is sitting.

My Verb Book



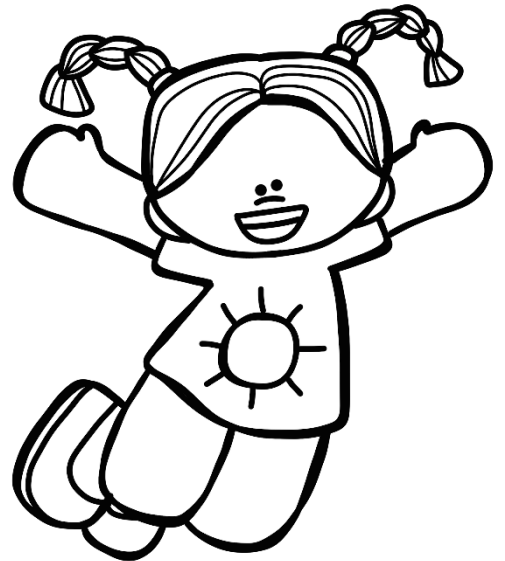
He is bouncing.



She is running.



He is drawing.



She is jumping.

My Verb Book

Silly Action Puppets

Goal:

Combines 3 to 4 words in subject + verb + object format.

Materials:

- 6 Cutout Characters
- 6 Large Popsicle Sticks
- Large Cardboard Box
- Some Small 'Props' such as a toy car, a bar of soap etc.

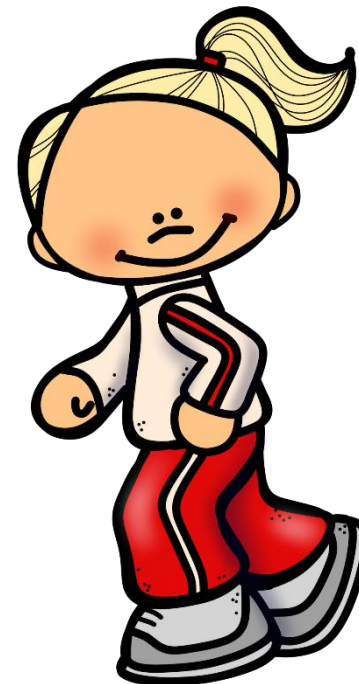
Activity Instructions:

- Fasten the cutout characters to the popsicle sticks using sticky tape or hook and loop fastening (sticky backed)
- Turn the cardboard box upside down to make a stage. Put the props on the stage.
- Tell your child you are going to act out a "silly story". Take one of the characters and make him do his action. Comment on what you are doing "Oh look, the girl is **dancing** on the soap" "Now she is **dancing** on the car".
- Encourage your child to choose a character and join in. Let them use their imagination to come up with "silly stories" using the character.

Tip for Caregivers:

When you run out of ideas using the props, take the characters on a journey around the room to find other things for them to dance, jump, run on etc.

Cut out the items below.



Cut out the items below.

