

# Understanding Possessive 's'

**Goal:** Understanding use of 's' for possession.

**Materials:**

- *Fairground* cutouts
- Picture cue cards
- *Fairground* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of your child and arrange the fairground cutouts close by.
- Choose a prompt card and describe it to your child. Your child should follow the instruction to set up the cutouts on the baseboard.

### Example



You say, "This is the **girl's popcorn**".

*Your child should take the picture of the popcorn and place it on the baseboard next to the girl.*



**Hint:** The first time you try this activity, use either the girl cards or the boy cards to simplify this activity so your child can get practice hearing the possessive 's' before the choices get more complex.

# Using Possessive 's'

**Goal:** To form simple sentences containing an 's' for possession.

**Materials:**

- *Fairground* cutouts
- Picture cue cards
- *Fairground* baseboard

## Activity Instructions:

- Place the baseboard on the table in front of you. Have the fairground cutouts close by.
- Your child should choose a prompt card and give you an instruction. You should follow the instruction to set up the cutouts correctly on the baseboard.

## Example



Your child says, "This is the **girl's** popcorn".

*You take the picture of the popcorn and place it on the baseboard next to the girl.*



**Hint:** When you begin this activity, follow the instruction given by your child, even if they miss out the 's'. As you place the piece on the board repeat the instruction, stressing the 's' so your child hears it clearly.

# Following Multi-step Directions

**Goal:** To carry out a series of two related commands.

**Materials:**

- Fairground cutouts
- Picture cue cards
- Fairground baseboard

## Activity Instructions:

- Take the baseboards and place on the table in front of your child and arrange the fairground cutouts close by.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cutouts on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the cutouts if they placed them incorrectly.

### Example



Say, "This is the **girl's popcorn** and this is the **boy's ticket**."

Your child takes the picture of the popcorn and the picture of the ticket and places them in the correct place on the board.



**Hint:** When you are getting started, make the task easier by reducing the choice. You can use fewer items or you can just use all the girl pictures or all the boy pictures.