

# **Additional Take Home Activities**

# Scrap Book

## Goal:

To increase awareness of early nouns.

## Materials:

- Magazines or Catalogs
- A children's scrap book
- Scissors and paste / glue

## Activity Instructions:

- Choose old magazines, catalogs or flyers with simple pictures. Advertising materials such as the flyers delivered by grocery stores or toy catalogs often work well for this task.
- Spend time together looking through the pictures and naming those that interest your child.
- Let your child decide which ones to cut out and help them to cut and stick the pictures into the scrap book. You can decide to make one big book of all the pictures or make different ones for **toys, food, clothes** and so on.

## Tip for Caregivers:

Be careful using scissors and glue with small children. They should be fully supervised at all times.

# What's in the Bag?

## Goal:

Naming simple objects.

## Materials:

- A large bag
- Everyday objects

## Activity Instructions:

- Hide the objects inside the bag before your child has seen them.
- Show the bag to your child and say "***I wonder what's inside?***" Make it an exciting game as you let them feel a little from the outside of the bag.
- Allow them to feel inside the bag and choose an object. With their hand still inside the bag ask "***What have you got?***" and see if they can guess.
- Let them pull the object out and name it.

## Tip for Caregivers:

Repeat this activity several times and use the same objects, particularly if your child is just starting to name objects. The first few times you can name it for them so their confidence grows in recognizing the object by feel and naming it.

# Laundry Sort

## Goal:

Sorts and describes objects by function.

## Materials:

- Clean laundry

## Activity Instructions:

- Let your child help you to sort and put away the clean laundry.
- Talk about where the different things go and that clothes of the same type go together. ***“Let’s put all the socks together in this drawer”***.
- Ask your child to tell you how you wear each item e.g. ***“We wear socks on our feet”*** or ***“We wear coats when it’s cold outside”***.
- You can extend this activity by repeating the conversation about clothes when your child is getting dressed or undressed.

## Tip for Caregivers:

This activity also works very well for sorting food and other grocery items when you come home from the store.

# What is it Like?

## Goal:

Use auxiliary (is) + adjective to describe a noun.

## Materials:

- Selection of child's favorite toys or everyday objects.

## Activity Instructions:

- Introduce your child to words we can use to describe the way objects look or feel - words such as **hard**, **cold**, **big**, **soft** and **bumpy**.
- Ask your child to tell you how the toy feels. Say "What does the wheel feel like on this truck?"
- If your child uses a single word to answer, prompt them to use a phrase "**Bumpy, that's right, we say 'the wheel is bumpy'**".

## Tip for Caregivers:

Choose objects carefully when you first carry out the task. You will need a selection of toys of different sizes, materials and textures so that your child can work on using lots of different describing words.

# Shopping List Scavenger Hunt

## Goal:

Finds objects described by their use.

## Materials:

- A list of descriptions of household objects  
Or
- A selection of the written cue cards

## Activity Instructions:

- Using the cue cards or the descriptions that you have written, lead your child on a "Scavenger Hunt" through the house or garden to find the things on your list.
- If you write your own list you can choose to describe small objects and let your child collect them in a bag or box as you go. If your list contains larger objects, have your child tick them off on the list when you find them together.
- You can make it as simple or elaborate as you like but the more excited you are about the hunt, the more excited your child will be!

## Tip for Caregivers:

This activity works well with a small group of children and can get very competitive as they race to be first to find the object you have described!