

Understanding Early Prepositions

Goal: Understands prepositions *next to, in front, behind, on* and *under*.

Materials:

- Sheet of cut outs (school items, desk, and backpack)
- Picture cue cards
- *Back to School Prepositions* baseboard

Activity Instructions

- Place the baseboard on the table in front of your child and arrange the school items cut outs close by.
- Place the cut outs of the desk and backpack on the baseboard.
- Choose a prompt from a cue card and describe it to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the picture on the cue card so they can check if they were correct. Help them to move the cut out if they placed it incorrectly.

Example



You say, "Put the apple *on* the desk".

Your child should take the picture of the apple and place it on the desk.



Hint: If you need to make this task easier to begin with, hand your child the correct cut out and then give the instruction as normal.

Using Early Prepositions

Goal: Uses prepositions *next to*, *in front*, *behind*, *on* and *under*.

Materials:

- Sheet of cut outs (school items, desk, and backpack)
- Picture cue cards
- *Back to School Prepositions* baseboard

Activity Instructions

- Place the baseboard on the table in front of your child and arrange the school items cut outs close by.
- Place the cut outs of the desk and backpack on the baseboard.
- Your child should choose a prompt from the cue cards and give you an instruction. You should follow the instruction to set up the cut outs correctly on the baseboard.

Example



Your child says, "Put the apple on the desk".

You should take the picture of the apple and place it on the desk.



Hint : Follow the instruction given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

Hint : Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "apple *on* desk" or "*on* desk".

Following Multi-step Directions

Goal: To carry out a series of two related commands.

Materials:

- Sheet of small cut outs (school items, desk, and backpack)
- Picture cue cards
- *Back to School Prepositions* baseboard

Activity Instructions

- Place the baseboard on the table in front of your child and arrange the school items cut outs close by.
- Place the cut outs of the desk and backpack on the baseboard.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the cut outs if they placed them incorrectly.

Example 

Say, "Put the *apple* on the *desk* and the *pencil* behind the *backpack*".

Your child takes the picture of the apple and places it on the desk and then takes the picture of the pencil and places it behind the backpack.



Hint: When you are getting started, choose all the cards targeting one preposition (choose all the *on* cards for example). This makes the task easier to begin with.