

# Understanding Early Prepositions

**Goal:** Understands prepositions *next to*, *in front*, *behind*, *on* and *under*.

**Materials:**

- Sheet of cut outs (bucket, wagon, and Fall items)
- Picture cue cards
- *Fall Prepositions* baseboard

## Activity Instructions

- Place the baseboard on the table in front of your child and arrange the 4 Fall cut outs close by.
- Place the cut outs of the bucket and wagon on the baseboard.
- Choose a prompt from a cue card and describe it to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the picture on the cue card so they can check if they were correct. Help them to move the character if they placed it incorrectly.

### Example



You say, "Put the dog **next to** the wagon."

Your child should take the picture of the dog and place it next to the wagon.



**Hint:** If you need to make this task easier to begin with, hand your child the correct character cut out and then give the instruction as normal.

# Using Early Prepositions

**Goal:** Uses prepositions *next to*, *in front*, *behind*, *on* and *under*.

**Materials:**

- Sheet of cut outs (bucket, wagon, and Fall items)
- Picture cue cards
- *Fall Prepositions* baseboard

## Activity Instructions

- Place the baseboard on the table in front of your child and arrange the 4 Fall cut outs close by.
- Place the cut outs of the bucket and wagon on the baseboard.
- Your child should choose a prompt from the cue cards and give you an instruction. You should follow the instruction to set up the cut outs correctly on the baseboard.



### Example



Your child says, "Put the dog *next to* the wagon."

You should take the picture of the dog and place it next to the wagon.

**Hint:** Follow the instruction given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

**Hint:** Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "dog *on* wagon" or "*on* wagon."

# Following Multi-step Directions

## Goal:

To carry out a series of two related commands.

## Materials:

- Sheet of cut outs (bucket, wagon, and Fall items)
- Picture cue cards
- *Fall Prepositions* baseboard

## Activity Instructions

- Place the baseboard on the table in front of your child and arrange the 4 Fall cut outs close by.
- Place the cut outs of the bucket and wagon on the baseboard.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

## Example



Say, "Put the dog **on** the wagon and the crow **behind** the bucket."

Your child takes the picture of the dog and places it on the wagon and then takes the picture of the crow and places it behind the bucket.



**Hint:** When you are getting started, choose all the cards targeting one preposition (choose all the on cards for example). This makes the task easier to begin with.