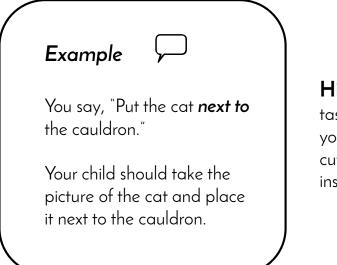
# **Understanding Early Prepositions**

Goal:	Understands prepositions <b>next to</b> , <b>in front</b> , <b>behind</b> , <b>on</b> and <b>under</b> .
Materials:	<ul> <li>Sheet of cut outs (Halloween characters and the cauldron &amp; potion cut outs)</li> <li>Picture cue cards</li> <li>Halloween Prepositions baseboard</li> </ul>

### **Activity Instructions**

- Place the baseboard on the table in front of your child and arrange the 4 Halloween cut outs close by.
- Place the cut outs of the cauldron and potion on the baseboard.
- Choose a prompt from a cue card and describe it to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the picture on the cue card so they can check if they were correct. Help them to move the character if they placed it incorrectly.



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**Hint:** If you need to make this task easier to begin with, hand your child the correct character cut out and then give the instruction as normal.

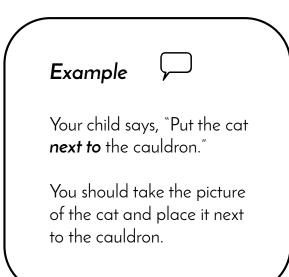
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# Using Early Prepositions

Goal:	Uses prepositions <b>next to, in front, behind,</b> <b>on</b> and <b>under.</b>
Materials:	<ul> <li>Sheet of cut outs (Halloween characters and the cauldron &amp; potion cut outs)</li> <li>Picture cue cards</li> <li>Halloween Prepositions baseboard</li> </ul>

### **Activity Instructions**

- Place the baseboard on the table in front of your child and arrange the 4 Halloween cut outs close by.
- Place the cut outs of the cauldron and potion on the baseboard.
- Your child should choose a prompt from the cue cards and give you an instruction. You should follow the instruction to set up the cut outs correctly on the baseboard.



**Hint**: Follow the instruction given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

**Hint**: Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "cat **on** cauldron" or "**on** cauldron."

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## Following Multi-step Directions

Goal:	To carry out a series of two related commands.
Materials:	<ul> <li>Sheet of cut outs (Halloween characters and the cauldron &amp; potion cut outs)</li> <li>Picture cue cards</li> <li>Halloween Prepositions baseboard</li> </ul>

#### **Activity Instructions**

- Place the baseboard on the table in front of your child and arrange the 4 Halloween cut outs close by.
- Place the cut outs of the cauldron and potion on the baseboard.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

### Example

Say, "Put the ghost **on** the potion and the cat **behind** the cauldron."

Your child takes the picture of the ghost and places it on the potion and then takes the picture of the cat and places it behind the cauldron.

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**Hint:** When you are getting started, choose all the cards targeting one preposition (choose all the on cards for example). This makes the task easier to begin with.

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