



# Following Directions & Sequencing Activities



On the following pages you will find materials for students who are working on following directions or sequencing as part of their language goals.

The materials are flexible to meet a range of needs, but the following are suggestions you may wish to try:

- 1) Print and laminate the color copy of the instructions. Display these at the craftivity table for students who need visual cues as you give the verbal instruction.
- 2) Use the cards to prepare students who may become over excited and disengage from language learning once the materials appear! Talk through what you are going to do to make the craftivity before setting out the materials.
- 3) After you have made the craftivity, use the cards as a sequencing activity to recap by mixing them around and then prompting students to re-order the cards correctly.
- 4) A single page black and white worksheet is also included. You may wish to send this as homework. Students can use the sheet as a prompt to explain the craft to parents, or cut up the pictures and practice putting the steps in the correct order.



## Gather your materials.

You will need:

Templates 

Colored Cardstock 

Pencil 

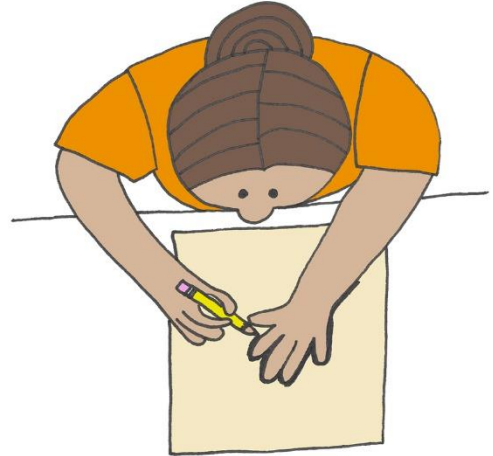
Scissors 

Glue 

Craft Decorations 

<http://www.teachingtalking.com>

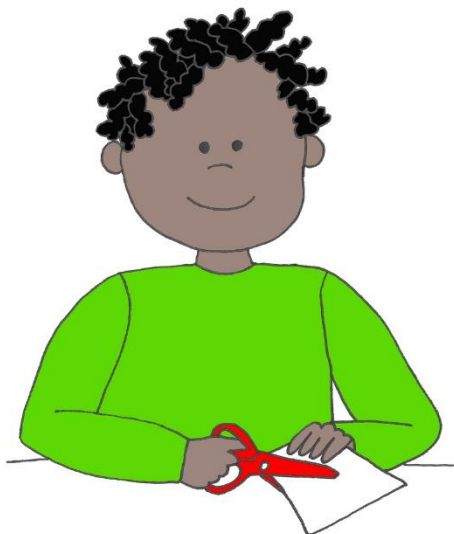
## Draw around the templates on cardstock.



*(Make sure that you use the correct color of cardstock for each piece.)*

<http://www.teachingtalking.com>

## Cut out the pieces that you have drawn.



<http://www.teachingtalking.com>

## Stick the pieces on to the background using glue.



*(Look at the cover picture to see where each piece belongs.)*

<http://www.teachingtalking.com>

**Choose buttons or other small items to decorate your craft.**



**(Don't forget to add googly eyes!)**

<http://www.teachingtalking.com>

**Wash your hands and tidy away your materials.**



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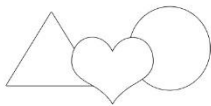
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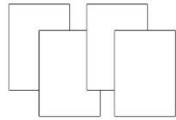
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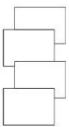
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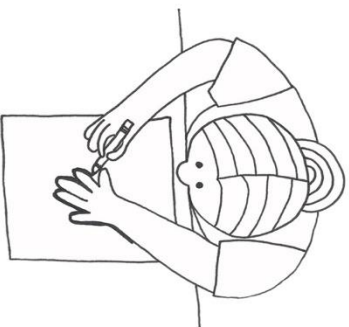


Craft Decorations



<http://www.teachingtalking.com>

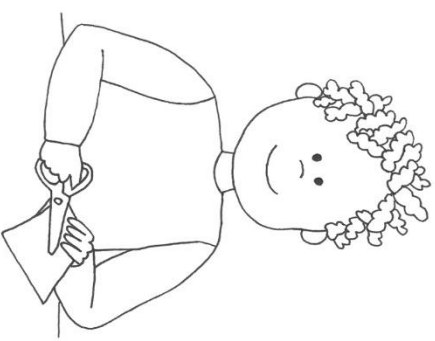
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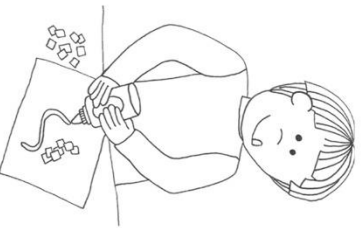
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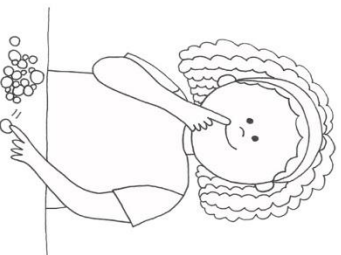
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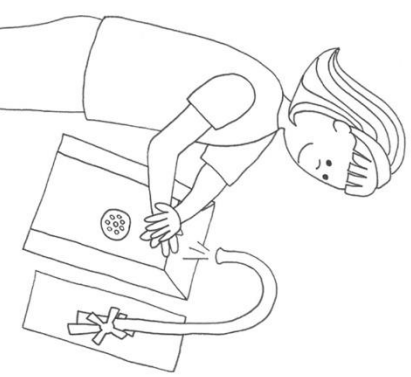
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