



As you have discovered, there are endless ways to incorporate language goals into your craftivity lesson. Here are a few more ideas before you begin:

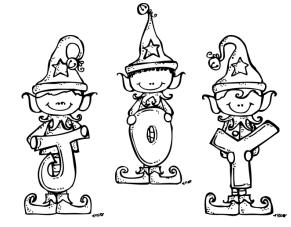
<u>Pronouns & has / have</u>

Target these in a review activity after your students make the craft.

Have them take turns to comment on the craft that another student has made. Prompt students to make observations such as:

"<u>She</u> used yellow buttons." "He <u>used</u> red buttons." "<u>His</u> house <u>has</u> two candy canes." "All the gingerbread men <u>have</u> two eyes."

Social Skills - Asking Follow up Questions



For students who need practice in social exchanges, such as paying compliments or asking follow up questions, pair up students and have them discuss their craftivity.

Prompt them to pay a compliment or ask a follow up question depending on the student's goal.