

# Understanding Early Verbs

## Goal:

Identifies actions in pictures - understands verbs *jumping, surfing, lying,* and *climbing*.

## Materials:

- Sheet of cut outs (8 characters)
- *Christmas Verbs* baseboard

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange 8 character cut outs close by.
- Ask your child to pick up one of the verb characters. "**Where is jumping?**" If they choose correctly, let them place it on the baseboard.

## Example



You say, "Show me the boy *jumping*."

Your child should take the picture of the boy jumping and place it on the board.



**Hint:** Let your child put the pictures wherever they like on the boards at this stage. It is their reward for choosing the correct picture. Only some of the pictures (such as surfing), have a set location on the board.

# Using Early Verbs

## Goal:

Names actions in pictures - names verbs *jumping, surfing, lying, and climbing.*

## Materials:

- Sheet of cut outs (8 characters)
- *Christmas Verbs* baseboard

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange 8 character cut outs close by.
- Ask your child to pick up one of the verb cards. Let them choose the one they want and place it on the baseboard.
- Ask them to tell you what is happening in the picture.

## Example



You say, "What is the boy doing?"

Your child should name the verb "**jumping.**"



**Hint:** Let your child put the pictures wherever they like on the boards at this stage. It is their reward for naming the verb. Only some of the pictures (such as surfing), have a set location on the board.

# Understanding Subject + Verb Phrases

**Goal:** Identifies subject + actions in pictures.

**Materials:**

- Sheet of cut outs (8 characters)
- Picture Cue Cards
- *Christmas Verbs* baseboard

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange the 8 character cut outs close by.
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instruction to set up the cut out on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

### Example



You say, "Show me the **boy jumping**."

Your child should take the picture of the boy jumping and place it on the board.



**Hint:** If this task is challenging for your child, reduce the difficulty by using only 2 of the characters.

# Using Subject + Verb Phrases

**Goal:** Uses auxiliary (is) + verb + ing phrases.

**Materials:**

- Sheet of cut outs (8 characters)
- Picture Cue Cards
- *Christmas Verbs* baseboard

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange the 8 character cut outs close by.
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instruction to set up the cut out on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they were placed incorrectly.

### Example



Your child says, "**Boy** is **jumping**."

You should take the picture of the boy jumping and place it on the baseboard.



**Hint:** Follow the instruction given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

# Understanding Subject + Verb + Object Phrases

**Goal:** Identifies subject + verb + object in pictures.

**Materials:**

- Sheet of cut outs (8 characters)
- Picture Cue Cards
- *Christmas Verbs* baseboard

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange the 8 character cut outs close by.
- Choose a prompt from the picture cue cards and describe it to your child. Your child should follow the instruction to set up the cut out on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

### Example



You say, "Show me the **boy** is **jumping** in the **sand**."

Your child should take the picture of the boy and place it on the sand.



**Hint:** If this task is challenging for your child, reduce the difficulty by using only 2 of the characters.

# Using Subject + Verb + Object Phrases

**Goal:** Combines 3 to 4 words in subject + verb + object format.

**Materials:**

- Sheet of cut outs (8 characters)
- Picture Cue Cards
- *Christmas Verbs* baseboard.

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange the 8 character cut outs close by.
- Choose a prompt from the picture cue cards and ask your child to describe it to you. You should follow the instruction to set up the cut out on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they were placed incorrectly.

### Example



Your child says, "**Boy** is **jumping** in the **sand**."

You should take the picture of the boy jumping and place it on the baseboard.



**Hint:** Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "**boy jumping sand**" and later you may wish to target "The **boy** is **jumping** in the **sand**".

# Following Multi-step Directions

**Goal:** To carry out a series of two related commands.

**Materials:**

- Sheet of cut outs (8 characters)
- Picture Cue Cards
- *Christmas Verbs* baseboard.

## Activity Instructions

- Take the baseboard and place on the table in front of your child and arrange the 8 character cut outs close by.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

### Example



Say, "Show me the **boy** is **jumping** in the **sand** and the **girl** is **climbing** up the **tree**."

Your child takes the picture of the boy jumping and the girl climbing and places them in the correct place on the board.



**Hint:** When you are getting started, make the task easier by reducing the choice. Try using only one or two characters.