

Understanding Early Prepositions

Goal:

Understands prepositions *next to*, *in front*, *behind*, *on* and *under*.

Materials:

- Sheet of cut outs (winter animals and the girl & boy skaters)
- Picture cue cards
- *Winter Prepositions* baseboard

Activity Instructions

- Place the baseboard on the table in front of your child and arrange the 4 Winter cut outs close by.
- Place the cut outs of the skating boy and girl on the baseboard.
- Choose a prompt from a cue card and describe it to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the picture on the cue card so they can check if they were correct. Help them to move the character if they placed it incorrectly.

Example



You say, "Put the penguin *next to* the girl."

Your child should take the picture of the penguin and place it next to the girl.



Hint: If you need to make this task easier to begin with, hand your child the correct character cut out and then give the instruction as normal.

Using Early Prepositions

Goal:

Uses prepositions *next to*, *in front*, *behind*, *on* and *under*.

Materials:

- Sheet of cut outs (winter animals and the girl & boy skaters)
- Picture cue cards
- *Winter Prepositions* baseboard

Activity Instructions

- Place the baseboard on the table in front of your child and arrange the 4 Winter cut outs close by.
- Place the cut outs of the skating boy and girl on the baseboard.
- Your child should choose a prompt from the cue cards and give you an instruction. You should follow the instruction to set up the cut outs correctly on the baseboard.



Example



Your child says, "Put the penguin **next to** the girl."

You should take the picture of the robin and place it next to the girl.

Hint: Follow the instruction given by your child, even if you can see they are using the wrong word. Check the cue card and problem solve together.

Hint: Decide with your SLP on an acceptable sentence structure for your child. E.g. children working at an early level may say "penguin **on** girl" or "**on** girl."

Following Multi-step Directions

Goal:

To carry out a series of two related commands.

Materials:

- Sheet of cut outs (winter animals and the girl & boy skaters)
- Picture cue cards
- *Winter Prepositions* baseboard

Activity Instructions

- Place the baseboard on the table in front of your child and arrange the 4 Winter cut outs close by.
- Place the cut outs of the skating boy and girl on the baseboard.
- Choose two prompts from the picture cue cards and describe them to your child. Your child should follow the instruction to set up the cut outs on the baseboard.
- Afterwards, show your child the pictures on the cue cards so they can check if they were correct. Help them to move the characters if they placed them incorrectly.

Example



Say, "Put the penguin **on** the girl and the dog **behind** the boy."

Your child takes the picture of the penguin and places it on the girl and then takes the picture of the dog and places it behind the boy.



Hint: When you are getting started, choose all the cards targeting one preposition (choose all the on cards for example). This makes the task easier to begin with.